

THE APLEXIAN

ACCORD



ANSWER DUTY'S CALL

34

YEARS OF

SERVICE

2018 - 2019





**OUR FOUNDER PRINCIPAL
THE FOUNTAIN-HEAD OF INSPIRATION**

"Founders never leave our memories for they leave indelible footprints on our minds."

The founder of our school Mr. A.M. Jonathan (Born on January 25th, 1949 at Dehu Road, Pune, Maharashtra) whose footprints we are following, has given us reasons to look forward with hope and aspirations.

Late Mr. A. M. Jonathan took steps with the vision of bringing what was beyond the eyes of mere men. He was a man who met challenges but his trials and tribulations are what defines him.

He showed the essence of life, nurtured minds, provoked thoughts, gave people reasons to reason, cleared the path for people to onward journey.

He did something unique and unthinkable. His charisma surpasses the understanding of common men. He was a man full of passion and the main architect behind all the educational, cultural and sports activities of Apex Public School.

Mr. Anthony M. Jonathan, M.A.T.T.C is the Founder Principal of Apex Public School. He combined in himself the brilliant military traditions of his revered father and the dedicated teaching traditions of his loving mother . He was blessed with an academically oriented and talented wife who streamlines the curriculum of the institution.

With his distinguished academic background Mr. Anthony Jonathan had twenty years' experience as a teacher. He had the privilege to serve the reputed St. Joseph's College, Allahabad, in his capacity as the head of both its English and History Departments. At that time he was also a house master entrusted with the onerous duties of catering to all the educational needs of the students, as also of supervising and rendering expert advice on matters pertaining to games. The Hostel students were also under his care. Mr. Anthony Jonathan was also in charge of training of the school boxing and gymnastic teams at St. Joseph's College, Allahabad, as well as St. Francis' College, Lucknow.

Mr. Anthony Jonathan was a trained N.C.C. Officer. At the Officer's Training School, INS Venduruthy, in 1975 he stood third in the merit list of All-India basis. He was actually the First Officer Commanding Troop No. 1, 3 U.P Naval Battalion. It is significant to note that out of the five cadets selected after keen competition, to represent the state of Uttar Pradesh at the Republic Day Parade, New Delhi, in 1975, four were chosen from this particular troop commanded by Mr. Anthony Jonathan. Three out of these four cadets carried away three out of a total of five all-India level Naval prizes.

Mr. Anthony Jonathan subsequently became principal of St. Michael's Grammar School, Sahibabad, Delhi, which he resigned to establish this institution.

The Apex Public School was established by Mr. Anthony M Jonathan on July 29, 1985 using his wisdom, knowledge and experience. Within such a short span of time it had built up several facilities including a laboratory, a library, two tennis courts, two throw ball/ volley ball courts, one basketball court (All hard courts) and extensive clay/ grass courts/fields for games and track events.

Mr. Anthony Jonathan had also distinguished himself as an author of books of considerable educational significance. He had the following books to his credit :-

I.C.S.E. Civics Work Book, Civics for Secondary Classes, Essay Writing- Styles an Essaylets (for classes X to XII) He had also revised and modulated the Civics Text Books for classes III to X published by the Inter- University Press.

Under his guidance Apex Public School represented Delhi at the Republic Day Parade twice (Marching & Ghasyari Dance from Uttaranchal).

For his unending hard work and innovations, Mr. Anthony Jonathan received the National award for Outstanding Work in the Field of Education. Mr. Anthony Jonathan passed away on 25th December 1997 at the young age of 49 but if your actions inspire others to dream more, learn more, do more and become more, you are still alive in their lives.



From the Editor' s Pen

Mrs. Dorothy Jonathan

Dear Readers

Unless a wheat grain falls into the earth and dies, it remains only a single grain ; but if it dies, it yields a rich harvest.

The Bible John 12:24

Greeting from the Apex Family !

It gives me immense happiness as you savour the pleasure of reading the second edition of 'The Apexian Accolade', our school magazine.

As a sign of respect and with a heart full of gratitude to the Almighty for His benevolence and bountiful blessings, I would like to dedicate this magazine to the man whose vision we live today - Our founder - the Late Mr. A. M. Jonathan. Without his dedication and imagination, 'APEX' would never have been born and most importantly, would never have found its rightful place in our hearts.

Our founder was a trailblazer who envisioned a bright future for Apexians. He led us from strength to strength and today we stand proudly heralding in a new era in education!

Now, it is upto us to continue this rich legacy for many more years to come.

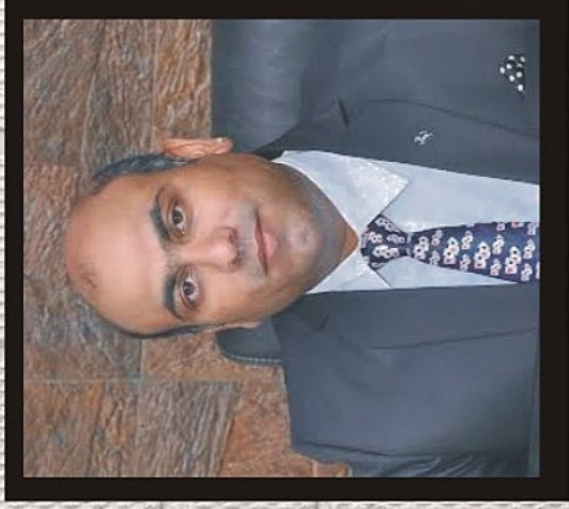
I am grateful to all those who have breathed life into the pages of the Apexian Accolade. The strength of the team is each individual. I extend my sincere thanks to my teammates who were drowned in an infinite abyss of paper work, write ups and articles that were swirling on all sides. Not to forget our extensive Editorial Board meetings, long working hours and much more besides. It was indeed an enriching experience to put together "The Apexian Accolade 2018-19" and showcase the splendid year that has gone by.

The Apexian Accolade reflects the hard work of the Apexian Family.

I invite you to read and immerse yourself in the unfolding panorama and be exulted.

Adieu !!

From the C.F.O.'s Desk



Mr. Geoff Lyonel Jonathan

“Somewhere, something incredible is waiting to be known”

There is never any point in the life of a person where he/she can sit back and say “There is nothing more to learn, I can relax with the comforting thoughts that the universe around me is an open book. I know it all.”

The thirst for knowledge is not restricted to the child. It is also essential for a parent and a teacher to keep adding to their own knowledge bank by keeping their eyes and ears open and by reading as much as possible and ensuring that children develop these habits as well.

Education is the basis of all progress. It is for this very reason that we forayed into education, about 34 years ago. Over three and a half decades of experience has taught us that progress is possible only, if men and women are equally well educated.

The entire process of education is not to restrict itself to imparting bookish knowledge only but to inculcate humanitarian values like wisdom, compassion, courage, humanity, integrity and reliability in a student.

At Apex we believe in the holistic education of your child, encompassing academics, co-curricular activities, sports and life skills. It is our endeavour to strike a balance between state of the art infrastructure and internationally acceptable education.

Needless to say that we impart education that is based on conscience and we rear a breed of young minds that are bustling with self confidence, motivation and ever ready to take up challenges. -- Life Long Learners.

It is a matter of pride to pen down a message for “The Apexian Accolade” the annual school magazine and it gives me immense pleasure that the school is progressing in all its endeavours towards the overall development and personality of the students.

The Apexian Accolade is the platform for the students to express their creative pursuits which develops in them originality of thought and perception.

The content of this magazine reflects their creativity.

I congratulate the editorial team for their hard work and wish them the very best.

- Carl Sagan

Viva Apex

Message



Mrs. Jeanne Jonathan

Children are like rough diamonds. If facet by facet they are polished, they sparkle and dazzle.

This is what we at Apex attempt to do .

The Apex Accolade is a tribute to our blossoming children and the teachers who are moulding these priceless pieces of pottery.

This Apexian Accolade was the brainchild of our Founder Principal Mr. Anthony M. Jonathan. It is with a profound feeling of gratitude that I thank Mr. Geoff Jonathan for inspiring its resurrection and Mrs. Dorothy Jonathan for taking on the editorial work along with her team.

I wish, as I know that this endeavour will win hearts as it proves a success and a record of Apexian history and instills our motto "Answer Duty's Call" in every Apexians code of conduct.
God bless.

From the Principal's Desk



Mr. Derek Richard Brendish

"Challenges are what makes life interesting. Overcoming them is what makes life meaningful.

As Apex Public School enters its 35th year and we are all set to launch the second edition of the 'Apexian Accolade' this is a good time to reflect on a journey that started out with a far-sighted educationist, our founder principal Mr. A.M. Jonathan with a definite vision and firm goal that has taken us to remarkable heights. Leaving behind the initial trials and tribulations, we have steadfastly marched on from year to year, coming out all the more stronger and wiser. Along the way we have experienced some exceptional magical moments, and created memories that will be fondly remembered in the years ahead. For me personally, it has been an honour and a privilege to be a part of this journey, one which has been imbued with wonderful memories.

- Joshua J Marine

Growing as I have with the school, what I have in front of me today is an institution that has carved a niche for itself as one of the premier educational institutions in Delhi. It stands as a testament of the years of hard work that have gone in, to make it what it is today, with the actualization of goals that were set. It mirrors the heights that can be achieved through sheer dedication, commitment and hard work. However, even as I acknowledge the success that we have achieved in diverse fields, I realize that this is not a time to rest on our laurels but to set further goals in a bid to scale yet greater heights.

In the words of Brian Tracy- 'Any great achievement is preceded by many difficulties and many lessons; great achievements are not possible without them'. And hence, even as we commemorate the road that we have all travelled together in the last three and a half decades, I look ahead starry eyed, setting new benchmarks of excellence, knowing that we will meet the challenges ahead with the same determination and fortitude that we had in the past. Thus, just as much as it is a time to reflect on that which has worked, often exceedingly well, in the interest of building on the strengths of our School, it is also a time to consider what can be changed. It is a time to ponder on, where and how each one of us might make a difference, have an impact, so as to grow stronger and shine brighter. This is because at all times our children are the core around which we center our efforts, as we strive to produce responsible citizens who will be agents of positive change in the world. Our school Vision too is to develop our students into human beings who are not only educated through books but in values that make them leaders of the future world. We strive tirelessly as a family to stand in support of each other on our journey onward and our climb to the apex where each one answers duty's call.

Vice Principal's Message



MR. S. NATARAJAN

**TRUST IN THE LORD WITH ALL YOUR HEART,
AND LEAN NOT ON YOUR OWN UNDERSTANDING ;
IN ALL YOUR WAYS ACKNOWLEDGE HIM,
AND HE SHALL DIRECT YOUR PATHS.”**

PROVERB

Quality is never an accident; it is always a result of sincere effort, intelligent direction and skillful execution. No one can ever attain it by simply doing what is required of him. It is the amount and excellence of what is over and above the required that determines the ultimate distinction. So my dear students, one can say that the quality of a person's life is in direct proportion to his commitment to deliver quality at every step. In fact it is our mission to combine academic excellence with inner refinement, to bring out divinity within a child. I extend my congratulations to all those who are involved in the making of the school magazine, which I am sure will serve as a platform for the students to display their creative talents. The school magazine echoes the strong and diverse sentiments of our students' personality and thought process which is not cloned in a particular mould but allowed to flower in its own shape and variety.

I wish the editorial board all the best and hope that it will continue to strive hard and present the creativity of all the students successfully.

Headmistress' Message



MS. RINA ROY

“KNOWLEDGE IS POWER. INFORMATION IS LIBERATING. EDUCATION IS THE PREMISE OF PROGRESS IN EVERY SOCIETY, IN EVERY FAMILY.”

KOFI ANNAN

At Apex Public School we are committed to creating a caring and safe atmosphere which promotes emotional, social and academic development. We aim at nurturing our students into fine human beings by imparting quality education and inculcating human values.

Our school motto Answer Duty's Call guides our students to work in harmony with one another. We wish to instill in them a sense of social awareness and responsibility.

The integrated curriculum we follow promotes learning through music, art, dance, drama, activities, field trips and outdoor games. Our classroom programmes offer opportunities for children to engage in a range of cultural and sporting activities. The teachers adopt new teaching techniques.

We believe that with the constant support of the parents we will continue to make learning a joyful and meaningful experience.

From the Admins Desk



During the last few years, the political, social and economic environment, all over the globe has undergone a revolutionary change. The world has become a global village where physical boundaries of the nations have lost their significance. The world is becoming more and more borderless. Each one of us is a citizen of only one race, the human race.

The world is one family. Each one of us is working for the same thing : Happiness, Peace, Security and Prosperity. Let us, therefore, have love, compassion and tolerance for each other.

We at Apex Public School, greatly value these virtues. Our students are made to understand that mutual respect, love and co-operation are essential for us to serve and make our life worth living on this beautiful planet called Earth.

I congratulate the editorial board for bringing out “**The Apexian Accolade**” our school magazine. I am sure that this initiative will help us to express our feelings more effectively.

My best wishes to all young students of our school who are appearing at the CBSE class X and XII examinations in March 2019.

Answer Duty's Call

Best Regards
Arvind Kumar Tejyan



“The purpose of education is to make good human beings with skill and expertise... Enlightened human beings can be created by teachers”

- Dr. APJ Abdul Kalam

The aim of education is to develop the overall personality of students. The purpose of education is not just to produce mere academicians but to develop sensitive and responsible human beings. The basic role of a teacher is to empower the learner with right content. Earlier teachers were mere guides to the students but today they have become more like facilitators and friends. We touch lives, make a difference and teach our children to do the same. At Apex Public School our constant endeavour has been to stimulate young minds and work on the overall development of children. We take the responsibility of shaping young minds. We dream of sowing the seeds of fearless learning and nurturing crucial life skills which will gradually lead our students to bloom into good, loving human beings with great moral values.

Best Regards
Mrs. Kiran Chadha

The Coordinators



Mrs. Lovely Tikoo
Class - I



Ms. Jaspreet Sethi
Class - II



Mrs. Sunita Harit
Class - III



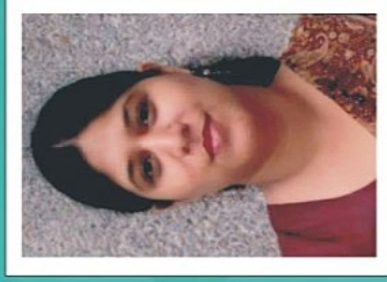
Mr. Swapan Raj
Class - IV



Mrs. Anju Sachdeva
Class - V



Mrs. Surbhi Rai
Class - VI



Mrs. Mercy Tyagi
Class - VII



Mrs. Reena Singh
Class - VIII



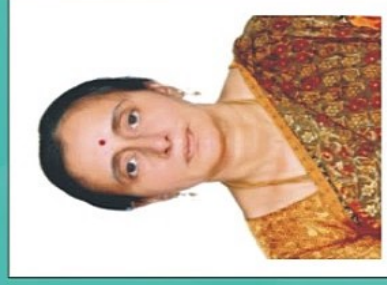
Mrs. Rajeevi
Class - IX



Mrs. Neelam Jaggi
Class - X



Mr. Suwendu Goswami
Class - XI



Mrs. N. Kalyani
Class - XII

Message by Ma'am Sunita David

I thank the Almighty for giving me an opportunity to serve this institution for many years.

Apex lays emphasis on the overall development of every individual by imparting quality education and instilling qualities of discipline and hard work.

Our school provides a platform to each student to showcase their talents. As we move on from year to year, we remain indebted to our founder principal Mr. A.M. Jonathan who gave selfless service to this institution.

We teachers fondly cherish the moments spent in this institution under his able guidance. It was his dream to make this institution a place where every student would be able to nurture one's dream with the help of dedicated teachers. It is amazing to see our students giving their best on every occasion and event of our school. Under the guidance of Ma'am Jonathan, Our C.E.O Mr. Geoff Jonathan and the school management. The school has undergone tremendous changes.

Dear students, the best way to show your gratitude is to imbibe good values which would help you to become good citizens. I hope with our hard work and dedication we will be successful in preserving the rich legacy of the Apexian Family.

“The best brains of the nation may be
found on the last benches of the
classrooms”

Our Teaching Faculty 2018-19





Mr. Nikhil Gupta
House Master

ST. ANDREW'S HOUSE

Education , if not incorporated with co-curricular activities, cannot be considered complete. The prime objective of St. Andrew's House is to inculcate among the pupils a sense of collective responsibility and solidarity and to encourage healthy competition. This year the following students took the Oath :

Harsh Sharma as House Captain
Harshita Joshi as Deputy House Captain
Mansha Jaiswal as Jr. House Captain

Many sports activities were held during the session in which St. Andrew's house participated . St. Andrew's house would like to congratulate and thank all the participants and the parents who co-operated and contributed to the huge success of St. Andrew's house.



Mr. Kuldeep Kumar Singh
House Master

ST. FRANCIS' HOUSE

Every child has his/her right to show their talent and might. House activities provide an excellent platform where they can prove their mettle, skills and form. Being the House Master of Francis' House , I'd like to thank the school and house for organising plenty of house activities, which made my house win many trophies. The prime objective of the house is endurance and perseverance.

In the beginning of the session the house selected the following students as the House Captain and Deputy House Captain.

Harshita Shukla - House Captain
Sakshi Singh - Deputy House Captain
Misti - Jr. House Captain

All the participants participated with zeal and zest to make the house invincible.

Last but not the least , St. Francis' House would like to thank the participants and teachers for their hard work and cooperation.



Mr. Suvendu Goswami
House Master

ST. GEORGE'S HOUSE

Discover your wings to fly in the sky. It's not where you start, it's where you finish that counts. At the end of this academic year, I really take pride in the achievements of the George's House in various house activities, dance, elocution, singing and sports.

Red symbolizes the colour of love, courage, victory and honour. Students of Red house (George's house) stand strong and united at all times. They are creative and highly talented and this is the secret of their success in various house events. Every Georgian is proud indeed to be part of a house that blooms with the qualities of perseverance, faith, togetherness and a never say die attitude. House activities are more of a shared journey that connect teachers to their students.

With every new day that dawns, come possibilities. Chances for success are abundant. The opportunity to be better than you were yesterday is right here. All the best in the new academic year-2019.

This year the following students took the Oath :

Ashvin (XII-S) as House Captain
Khushi Tyagi (XI-C) as Deputy House Captain
Tanish Chakraborty as Jr. House Captain



Ms. Chanchan
House Master

ST. PATRICK'S HOUSE

" Keeping up the effort to win is the spirit of St. Patrick's House." The students of St. Patrick's have really worked hard and learnt to put their best efforts in all the events held. Every student is enthusiastic about participating in every event. They fought hard enough to face the challenges. I along with my Captains feel deeply indebted to all the teachers in our house for their inspiring guidance and co-operation throughout , in our endeavours to achieve success. We hope to take up the challenges to the best of our abilities.

ANSWERDUTY'S CALL

Kartik Choudhary (Class -XII Humanities) House Captain
Khushi Tyagi (Class XI Humanities) Vice Captain
Yashika Trar (Class V B) Junior House Captain

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Result of Inter House Competitions

Intra-class Story Telling Competition Competition 2018-2019

Intra - Class Poetry Recitation

- 1st - Vaishnavi Upadhyay II D
2nd - Angel Yadav II D
3rd - Aosangla Nokdir II A

Class I
1st - Shaurya Bindal I A

2nd - Shiven Saini I B
3rd - Yashraj Bharti I C

Inter-House Declamation Competition Class - Wise

Class VI

- 1st - Aryan Kumar VI C St. George's
2nd - Simran Khetry VI C St. Patrick's
3rd - Aditi Tripathi VI St. Andrew's

Class II

- 1st - Sonal Badhan II A
2nd - Laksh Bhardwaj II B
3rd - Yashvita II C

Class VII

- 1st - Shiveti Tripathi VII C St. Patrick's
2nd - Ridhi Singh VII D St. Andrew's
3rd - Pratyush Das VII C St. Francis'

Hindi Writing Competition 2018 -2019

Class I

- 1st - Sidharth Kumar I A
2nd - Nadiya Khan I B
3rd - Atharv Gupta I C

Class VIII

- 1st - Bharvi VIII B - St. George's
2nd - Tanishqa VIII A - St. Patrick's
3rd - Sana Choudhary VIII B - St. Andrew's

Class II

- 1st - Dhruv Nand II B
2nd - Rashi II B
3rd - Khushi Chauhan II D

Inter- House -Poetry Recitation Competition 2018-2019

Class IV

- 1st - Alabhaya Tyagi IV C St. George's
2nd - Nijel Mishra IV A St. Patrick's
3rd - Aarna IV C St. Andrew's

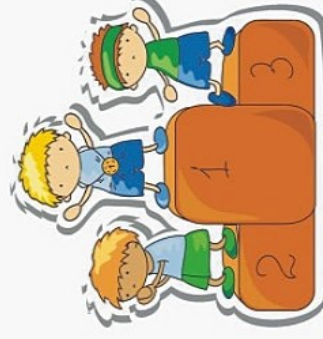
Class III

- 1st - Anika Rawat III A
2nd - Nancy Vashisht III C
3rd - Jhalak III A

Class V

- 1st - Gauri Batra V St. George's
2nd - Vanshika Tiwari V St. Patrick's
3rd - Akshar Singh V St Andrew's

&
Chetna Singh St. Francis'



INVESTITURE CEREMONY



The Investiture ceremony of Apex Public School for the Academic Session 2018-19 was held on 27th July 2018. The ceremony was presided over by the Principal of the school Mr. Derek Richard Brendish along with the Vice principal Mr. S. Natarajan, Headmistress, Ms. Rina Roy, Asst. Headmistress Mrs. Kiran Chadha, two representatives from the Physical Education Dept. Mr. Anand Chauhan and Mr. Harish Rawat and the four House Masters - Mr. Nikhil Gupta (St. Andrew's), Mr. Kuldeep Singh (St. Francis), Mr. Suvendu Goswami (St. George's) and Ms. Chanchan Bastimayum (St. Patrick's)

The elected captains were conferred with sashes and badges by the dignitaries present there. The Head boy, Head girl, the Deputy head boy, and the Deputy head girl took the pledge to always Answer Duty's Call.

The House Captains and Vice Captains, Sports Captain, the prefects and the class captains also took a pledge to discharge their duties and responsibilities sincerely and be worthy leaders of the school. The principal congratulated the newly appointed members and wished them good luck and great success for a fruitful year ahead.

The newly appointed captains for the Academic Session 2018-19

- | | | | |
|-----|---------------------|-------|----------------------------|
| 1. | Prateek Singh Rawat | XII-S | Head Boy |
| 2. | Muskan Verma | XII-H | Head Girl |
| 3. | Anubhav Jain | XI-C | Deputy Head Boy |
| 4. | Gautami Singh | XI-B | Deputy Head Girl |
| 5. | Raghav Tyagi | XII-H | Sports Captain |
| 6. | Harsh Sharma | XII-S | Captain St. Andrew's |
| 7. | Harshita Joshi | XI-A | Vice Captain St. Andrew's |
| 8. | Harshita Shukla, | XII-C | Captain St. Francis' |
| 9. | Sakshi Shukla | XI-H | Vice Captain St. Francis' |
| 10. | Ashvin | XII-S | Captain St. George's |
| 11. | Khushi Tyagi | XI-C | Vice Captain St. George's |
| 12. | Kartik Choudhary | XII-H | Captain St. Patrick's |
| 13. | Khushi Tyagi | XI-H | Vice Captain St. Patrick's |





FOUNDATION DAY

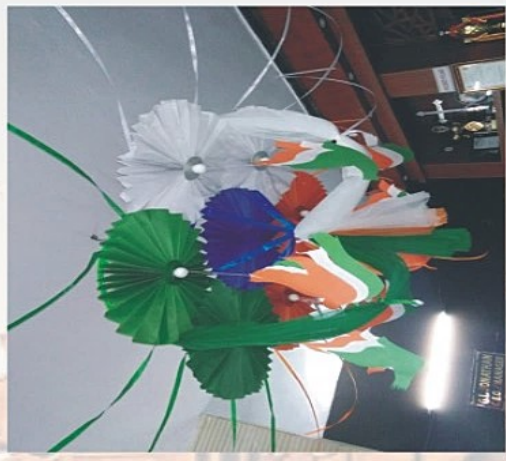
Apex celebrated its 34th foundation day on 29 July 2018. This day marks the establishment of this institution on 29th July 1985 by our founder principal Mr. A. M. Jonathan a visionary and an educationist par excellence.

The day began with a floral tribute to the founder principal after which the principal Mr. Derek Richard Brendish delivered a speech in which he enlightened the gathering of how Apex began its journey. The celebration took place in a very festive environment and provided an opportunity to the students to showcase their talents. The Primary children walked the ramp dressed in traditional folk costumes from around the world, celebrating peace and unity. The talented and enthusiastic students from the four houses - St. Andrew's, St. Francis', St. George's and St. Patrick's presented mesmerizing cultural events such as -songs, music and western folk dances. The programme concluded with a vote of thanks to all those who contributed to its success.



Independence day Celebrations

Independence day was celebrated with great alacrity and fanfare by the students, teachers and staff. On 15th of August, a large group of students and staff congregated with the sense of patriotism to witness the hoisting of the national flag. The principal Mr. D. R. Brendish hoisted the tricolour and the national anthem was sung with pride. He then addressed the gathering and concurred his speech with slogans of patriotism. The school was decorated in the tricolor by the art department.



Teacher's Day

A teacher can inspire hope, ignite the imagination, and instill a love of learning... Teaching is a very noble profession that shapes the character, caliber and future of an individual. In order to express their gratitude, reverence for their loving teachers, "TEACHER'S DAY" was celebrated in our school with great enthusiasm. The programme commenced with the morning prayer and hymn. A speech was delivered by our students to honour their mentors for their guidance and love.



The students presented a meaningful and entertaining programme on the occasion of Teacher's Day on 5th September 2018. A colourful and vibrant cultural programme was presented by the students in which the students sang songs and danced gracefully to foot tapping music. The class 12th students stepped into the shoes of teachers and taught their classes and at the end of the day were judged for the same. The winner of the 2018 Best Student Teacher was Ashwin of class XII-S. The management felicitated the teachers with gifts and treated them to a sumptuous feast.



भारतीय जनता पार्टी

दीपक कुमार



उपाध्यक्ष : भारतीय जनता पार्टी दिल्ली प्रदेश (किसान मोर्चा)
सदस्य कार्यकारणी : भारतीय जनता पार्टी दिल्ली प्रदेश
पूर्व प्रत्याशी : बुराडी विधानसभा सीट नंबर-२, दिल्ली

Ref. ...15/02/19

Date ...15/02/19

जीमान जीज जीनायन
सी.ई.डी.
अपेक्स पब्लिक स्कूल, सत नगर
पुराडी दिल्ली - 84.

मानवर,

विगत वर्ष दिनांक 15-12-2018 को आपके द्वारा संचालित स्कूल के वार्षिक दात्र गहोतवु मे उन्नी का ग्रीका मिला। आपकी छात्रों व अध्यापकों द्वारा संचालित सम्पूर्ण कार्यक्रम बहुत ही खूबसूरत व आनंदपूर्ण था। सारा माहौल एक अखुण्ड कार्यक्रम की शोभा बटा रहा था। विद्यालय का अनुशासन व पूर्ण संचालन इस गजब कार्यक्रम के लिए बधाई का पात्र है।

मे आपको और विद्यालय के सम्पूर्ण अध्यापकों व कर्मचारियों को अपनी और हार्दिक शुभकामनाएं देता हू। विद्यालय के सभी छात्रों के सुखद भविष्य की कामना करता हू। आपका विद्यालय बुराडी क्षेत्र का ही नहीं आपन दिल्ली एन.सी.आर का एक विशिष्ट विद्यालय है। उन्पको व आपके विद्यालय के उज्ज्वल भविष्य को शुभकामनाएं देता हू।

आपका

धन्यवाद

दीपक कुमार

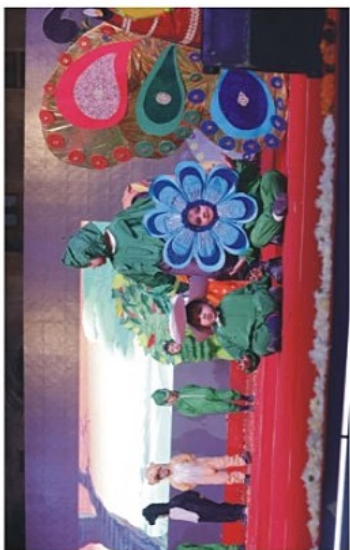
VIBGYOR 2018

On 15th December, 2018 there was palpable excitement on the school grounds as everyone gathered for the Annual Day Programme titled 'VIBGYOR'. The programme was graced by our Chief Guest "Mr. Shakti Kapoor" a renowned Bollywood actor and our guests Honorable Mr. Manoj Tiwari (MP Lok Sabha) , Mrs. Rekha Sinha (MCD Councillor) and Mr. Shashi Kant Kaushik (Sr. BJP Leader). Jibran Dar hosted the show.

The students of all the classes presented colourful dances, plays, songs etc. The School Band played mesmerizing music and tunes which captivated the audience. Dances like Konkani, Rajasthani were highly appreciated by our chief guests. The performance that stole everybody's hearts was our 'SHOW STOPPER'.

The chief guest and our guest of honour, in their addresses lauded the performances of the students and congratulated the school for meeting high standards of excellence in Scholastic and Co-Scholastic arenas. A glittering bonanza of various talents were staged beautifully.





Christmas Celebrations



Christmas is a time to give and forgive. Celebrated everywhere as a joyous

family affair, it was also celebrated in our school on the 22nd of December. A nativity play was performed "Our Saviour". The children were dressed beautifully, especially the 'angels' who looked really stunning with their pretty gowns, wings and tiaras. Christmas carols were sung by our school choir. A short and sweet message was shared by our "Chief Guest-Father Bipin Ekka". A mesmerizing dance was performed by the little children of class 1st to 5th. At the end "Santa Claus" arrived and distributed toffees and gifts to the children followed by the famous Christmas carol "Jingle Bells". It was a fun-filled day for our students and teachers as well.



Republic Day

Republic Day was celebrated in our school on 25th January 2018, amidst gaiety and fervour. The students put up a special assembly which commenced with the hoisting of the national flag by the school principal followed by the inter house march past and inter house folk dance and patriotic song competition. The students showcased different regional dances and brought out the spirit of “Unity in Diversity”. The entire gathering was engulfed in an atmosphere of patriotic fervour.



Parent Teacher Association (PTA)

PTA is a very able body of our school that brings together Apex's parents as well as teachers. A meeting of the Executive Committee of the Parent Teacher Association was held under the Chairmanship of the Principal, Mr. Derek Richard Brendish on 25.08.2018 at 11:00 a.m. in the Commerce Lab of Apex Public School, Sant Nagar, Burari.

The following members attended the meeting:

Chairman (Ex. Officio) – Principal – Mr. Derek Richard Brendish

V. Chairman – a) Mrs. Kiran Chadha (Teacher)

b) Mr. George Theimelei (Parent)

Hon. Secretary – Dr. Hemant (Parent)

Hon. Treasurer – Mr. Arvind Kumar Tejyan (Teacher)

Hon. Jt. Secretary – a) Mr. Harish Rawat (Teacher)

b) Mrs. Geeta Mathpal (Parent)

Members. –

a) Mrs. Jaspreet (Teacher)

b) Ms. Chanchan (Teacher)

c) Mrs. Neelam Jaggi (Teacher)

d) Mr. Dhanveer Singh Kharola (Parent)

e) Mr. Mithlesh Kumar Pathak (Parent)

f) Mrs. Neelam Negi

Agenda

1. Status of PTA funds
2. Utilization of funds
3. Calender of activities for the year
4. Best practices adopted by the school
5. Calender of PTA sponsored activities for parents
6. PTA Fee
7. Programme for drive to collect donations and sponsorship for PTA FUND
8. Initiative of the PTA towards Kerala Relief Fund
9. Date of monthly meeting
10. School Discipline
11. Child safety
12. Vote of thanks

The meeting commenced with a welcome address by Mr. Arvind Tejyan, Treasurer of the PTA who also informed the committee members of the status of funds collected so far from the PTA. The suggestion by the committee members that all expenditure of general body meetings and payment of salaries of a peon (Mr. Hitesh Toppo) and Ms. Nidhi (typist) be paid from the PTA funds, was unanimously agreed upon.

Ms. Chanchan apprised the committee members about the best practices the school adopted and were being followed in the school. The staff of the school decided to donate one day's salary towards flood relief in Kerala. Dr. Hemant suggested that the PTA executive body meet once every term of three months on the last Sunday of the month. It was unanimously agreed upon by all members present. Mrs. Neelam Jaggi spoke about the steps taken by the school to maintain discipline among students. The principal, Mr. Derek Richard Brendish spoke in detail about the measures adopted by the school to ensure child safety in school. He apprised the members about the POCSSO committee formed in the school. Regular checks were made by members of the Student Safety Committee and steps were taken to ensure students' safety at all times. Proper entry and exit of students by a team of teachers and other staff members on duty was discussed. Regular talks by NGOs and the counsellors were given to students on safety.

It is a very active body and participated in our Annual Day by presenting a bouquet to the Hon'ble chief Guest Mr. Shakti Kapoor, a renowned actor. Since it is a new body it will be organizing various functions and activities in the school. We at Apex wish the PTA body all the best for their future endeavours.

Sports and Games

With the purpose of respecting the adage, "A healthy mind lives in a healthy body" various physical activities are organized in the school.

Value of Physical Education

Physical Education is beneficial both to the body and the mind. In outdoor games the students inhale fresh air and are energetic. These games exercise the organs of the body. Keeping in mind, the benefits of games and sports, our school emphasizes on various activities related to this. Our school runs various academies such as basket ball academy, cricket academy, lawn tennis academy and hand ball academy.

The school basket ball team (Boys) won 2nd place in the Junior Zonal Basket ball. Under 19 boys participated in the Open National Basket ball Tournament held at Woodstock School, Mussoorie. The school volleyball team participated in the Youth National Games (Under 17 Boys) held at Goa 2018-19 and secured 1st position.

The school participated in School championship Volley Ball tournament 2018-19 and school zonal (Junior boys) and secured 4th position

Cricket

The following students represented Delhi state in the National School Games :-

Yash Sharma	-	XI H	(Seniors)
Puneet Sharma	-	X A	(Juniors)
Aashish Singh	-	X C	(Juniors)
Karan Dedha	-	IX D	(Juniors)
Mohit Sarkaar	-	XI H	(Seniors)
Pankaj Saini	-	VII D	(Sub Junior)
Ansh Kumar	-	VII C	(Sub Junior)

Zonal Athletics

Neeraj Chauhan

1500 m (2nd Place)

5000 m (2nd place)

IX B (Shot Put) (1st place)

Discus Throw (1st place)

IX B Discus Throw (3rd place)

IX C Discus Throw and Shot Put (3rd place)

Purushotam Kumar

Shahid Khan

Raj Babu Khan



All Cricket Tournament Season

2018-19

S.NO	TOURNAMENT NAME	AGE GROUP	VENUE	POSITION
1	SAG TYAGI MEMORIAL CRICKET TOURNAMENT	U-14	DR. BHIM RAO AMBEDKER COLLEGE, YAMUNA VIHAR	WINNER
2	SPORTS THRONE CRICKET TOURNAMENT	U-14	SOUTH POINT WORLD SCHOOL, MURTHAL, HARYANA	WINNER
3	1 ST CL MEHRA MEMORIAL CRICKET TOURNAMENT	U-14	APEX PUBLIC SCHOOL, SANT NAGAR, BURARI	WINNER
4	T-30 ISSF PREMIER LEAGUE	U-14	DR. BHIM RAO AMBEDKER COLLEGE YAMUNA VIHAR	RUNNER UP
5	OPEN T-20 CRICKET TOURNAMENT	OPEN	RAJASTHAN	PARTICIPATED
6	1 ST S.M. ARYA CRICKET TOURNAMENT	U-12	S.M. ARYA SCHOOL, PUNJABI BAGH	PARTICIPATED
7	TALENT HUNT CRICKET TOURNAMENT	U-14	TYAGI NURSERY, NEAR BABA COLONY	CURRENTLY WE ARE IN SEMI FINAL
8	JUNIOR WINTER CUP	U-15	COUNTY CRICKET ACADEMY, HIRANKI	CURRENTLY PLAYING
9	SPORTS AUTHORITY OF INDIA	U-15	COUNTY CRICKET ACADEMY, HIRANKI	NOT HELD YET IT WILL BE STARTED SOON

1. MIRITYUNJAY MANDOLA:-REPRESENTED APEX PUBLIC SCHOOL IN DELHI NATIONAL U-19
2. NIKHIL SHARMA:- REPRESENTED APEX PUBLIC SCHOOL IN DELHI NATIONAL U-14
3. VAIBHAV SOOD:-REPRESENTED DELHI STATE U-14

CURRENTLY

DHRUV SHARMA:-NAME HAS BEEN SEND FOR DDCA LEAGUE WHICH WILL START IN MARCH 2019

Media Spots

Bowlers set up Apex Club win

New Delhi: Impressive bowling by Sharma (5/18) helped Dhruv Cricket Academy beat SB Youth Club by 60 runs in the final of ACT Under-16 cricket tournament here. Sharma wreaked havoc in the SB Youth Club line-up, bowling them out for 80 in 29 overs. Earlier, Apex Cricket Academy raised 140 in 37 overs. Laxman Kohli led their way with 44, while Rajkumar Youth Club's in with 33. SB Yogesh picked up Takshit and Yogesh each. Scores: Apex Cricket Academy 140 in 37 overs (Laxman Kohli 44, Rajkumar Yadav 33, Takshit 3/22, Yogesh 3/21) bt SB Youth Club 80 in 29 overs (Dhruv Sharma 5/18)

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अपेक्स अकैडमी बनी चैम्पियन



दिल्ली में खेले गए अक्टूबर 2018 के एक्ट अंडर-16 क्रिकेट टूर्नामेंट में अपेक्स क्रिकेट अकादमी ने SB यूथ क्लब को 60 रनों के अंतर से हराकर चैम्पियन बनने का इतिहास रच दिया। शर्मा (5/18) ने 80 रनों के अंतर से SB यूथ क्लब को हराकर चैम्पियन बनने का इतिहास रच दिया। शर्मा (5/18) ने 80 रनों के अंतर से SB यूथ क्लब को हराकर चैम्पियन बनने का इतिहास रच दिया।

शर्मा की एकदम चैम्पियन
शर्मा ने 5/18 के बल्लेबाजों को आउट कराया और 80 रनों के अंतर से SB यूथ क्लब को हराकर चैम्पियन बनने का इतिहास रच दिया। शर्मा (5/18) ने 80 रनों के अंतर से SB यूथ क्लब को हराकर चैम्पियन बनने का इतिहास रच दिया।

अखिल की उम्र के बल्लेबाजी
अखिल ने 44 रनों के अंतर से SB यूथ क्लब को हराकर चैम्पियन बनने का इतिहास रच दिया। अखिल (44) ने 44 रनों के अंतर से SB यूथ क्लब को हराकर चैम्पियन बनने का इतिहास रच दिया।

एपेक्स अकैडमी ने जीता एसीटी क्रिकेट टाइटल

दिल्ली में खेले गए अक्टूबर 2018 के एक्ट अंडर-16 क्रिकेट टूर्नामेंट में अपेक्स क्रिकेट अकादमी ने SB यूथ क्लब को 60 रनों के अंतर से हराकर चैम्पियन बनने का इतिहास रच दिया। शर्मा (5/18) ने 80 रनों के अंतर से SB यूथ क्लब को हराकर चैम्पियन बनने का इतिहास रच दिया।

शर्मा (5/18) की कार्रवाई ने अपेक्स को जीतने में मदद की। शर्मा (5/18) ने 80 रनों के अंतर से SB यूथ क्लब को हराकर चैम्पियन बनने का इतिहास रच दिया।

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यूगेश (3/21) ने 80 रनों के अंतर से SB यूथ क्लब को हराकर चैम्पियन बनने का इतिहास रच दिया। यूगेश (3/21) ने 80 रनों के अंतर से SB यूथ क्लब को हराकर चैम्पियन बनने का इतिहास रच दिया।

मोहित, बरला, ध्रुव चमके

मोहित सरसार (153 रन, 65 बॉल, 20 फोर, 6 सिक्स) और जॉन्सन बरला (111 रन, 64 बॉल, 17 फोर, 1 सिक्स) की की धुआधार पारियों और ध्रुव शर्मा (5/10) और हर्षित राणा (4/11) की शानदार बोलिंग की मदद से एपेक्स पब्लिक स्कूल, नगर, बुलाडी ने JMPS अकैडमी को 439 रन के बड़े अंतर से मात दी। एपेक्स अंडर-14 टूर्नामेंट के इस मैच में एपेक्स ने पहले बल्लेबाजी करते हुए तय 40 ओवर में 489 रन बनाए। जवाब में JMPS की टीम केवल 50 रन ही बना पाई।

Edu Sports

Edusports has been actively working in Apex Public School for a year now. Its success rate can be measured by the students' hunger for the adventurous activities held everyday and parents' appreciation of the same. Gone are the days when education was only limited to books, copies and monotonous classroom activities. It's time for our learners to break free and learn in the lap of nature. And who undertakes the job better than Edu sports?

The Edusports trainers Mr. Ujjwal and Mr. Bhanu have become the current rockstars of the junior school owing to the charm of games and adventure they bring along. They have a team well equipped with props which never shies away from making the most efficient use of time and space. One always sights the duo with qualified and experienced resources for delivering the programme.

The benefits of this programme have become quite empirical here in Apex. Now the teachers as well as the learners can proudly share their experiences of an improved concentration level, increased physical and mental fitness, dipping anxiety and depression. Now the beautiful and cute faces of our children glow with inner health and confidence. We thank team Edusports for their unprecedented work and look forward to more fun-filled learning. After all a healthy mind resides in a healthy body.



Magnificent Mary

On Saturday the 17th of November 2018. Our school gave us the opportunity to experience an intense competition amongst the top women boxers of the world at AIBA Women's World Boxing Championship held at the I G Stadium, ITO, New Delhi. We all cheered for the pride of our nation five time world champion MC Mary Kom. On the 24th of November 2018, she added another feather to her cap by becoming the world champion for the 6th time in the 49 Kg Feather weight category. One of our debutante boxers Sonia also surprised everyone by clinching a silver medal in the 61 kg weight category. We were filled with pride to see them winning medals for the country. The tournament proved to be successful in spreading the message of Woman empowerment all over the country and encouraged women to fight against all hatred and stereotypical mindsets and to take up sports



Teacher's Cricket Championship

Why should students have all the fun ? The TCC was a similar question in disguise ! Kudos to the organizing committee for bringing up such an innovative idea which got realized as soon as it was conceived.

Teachers Cricket Championship has been a unique platform and opportunity for teachers since 'the last year to come out of their monotonous classroom lives confined within the four walls. For many - a breather - this special tournament battled among the top notch public schools of Delhi truly does justice to the idea endorsed by John Dewey of 'Learning by doing'. A real teacher is the one who himself / herself is active, ever ready to take up challenges and never fear facing new situation. One must acknowledge the fact that now teachers are more fiter and better teachers equipped with the rich experiences on field, in life skills and adaptation. Yes, the students are going to be the beneficiaries of this treasure !



Moments of pride

MR. GEOFF LYONEL JONATHAN

Every Apexian heart swelled with pride to see their C.E.O Mr. Geoff Jonathan receiving two of the most prestigious awards in the year 2018. The CEO of Apex Public School Mr. Geoff Jonathan was awarded the 34th Dr. S. Radhakrishnan Memorial National Teacher's Award for the year 2018 by the All India Freelance Journalist & Writers' Association. The award was presented to him jointly by the Ambassador of Venezuela Mr. Augusto Montiel and Mr. Manoj Tiwari, BJP Delhi State President at a colourful function held at the Constitution Club, New Delhi on September 4. Mr. Geoff Jonathan was also awarded The Global Achiever's Award in Education at a ceremony held in Mumbai. We are proud of you sir! The climb to the Zenith is on. Apexians follow suit.



MR. DEREK RICHARD BRENDISH **PRINCIPAL**



Our principal Mr. Derek Richard Brendish has been appointed as resource person to conduct workshops for teachers across Delhi in English, Inclusion and Inclusive practices and Classroom Management by the Centre of Excellence, Central Board of Secondary Education, Delhi.

MR. ANAND CHAUHAN **BEST PHYSICAL EDUCATION TEACHER AWARDS**

Our P.E. teacher Mr. Anand Chauhan was conferred with the best physical education teacher's award organised by the Action Committee of schools. We are proud of you !!!



HRISHI KUMAR **X-A**



Hrishi Kumar of Class 10th participated in the 24th World Ozone Day painting competition held at the Stein Auditorium, India Habitat Centre and was awarded the first prize. He received a cash prize of Rs. 10,000/- along with a Certificate and Plaque.

Women Achievers

MRS. SUDESH SHARMA

RED LETTER DAY FOR HINDI DEPARTMENT



On the 29th of October, Mrs. Sudesh Sharma T.G.T Hindi was recognised for her article – Sankat Ki Ghadi with the “Rashtriya Pratibha Shiksha Samman” by the “Hindi Vikas Manch”. Mrs. Sudesh has completed 25 years of service at Apex. We are Proud of you !!!

MRS. KALYANI - OUR VERY OWN WOMAN ACHIEVER

A prestigious award meant for women achievers was conferred on Mrs. Kalyani Natarajan, our senior chemistry teacher in the field of education on 12-11-2017.

Prominent lady personalities such as yesteryear actress Zeenat Aman, Helen, Singer Alka Yagnik, Sania Mirza, Farah Khan were awarded alongside our Mrs. Kalayani. In the presence of wrestler Khali, Sunil Shetty, Sohail Khan, Md. Azharuddin, Urmila Matondkar, Huma Qureshi, Poonam Dhillon, Sana Khan. The function was organised by the Naaz Foundation.



International School visits for Best Educational Practices

-: G. L. JONATHAN

On my onward quest to learn the best practices in the field of education, after visits to some of the best countries ranked high on the Programme for International Students Assessment (PISA) rankings like Finland, U.S.A and Australia, this year I was indeed blessed to visit Japan, Estonia and the Netherlands.



Mount Fuji Kindergarten - The best kindergarten school in the world. They believe in the motto See, Touch, Feel, Think and Act. "Experience cannot be taught". This kindergarten school has open class rooms in an oval shaped stadium like building structure. The children can choose which teacher and whichever class to attend or even go onto the first floor, climb trees and do other adventure activities - Learning by doing.

Upon my query about safety of the child while climbing trees they responded saying let them live and learn. Amongst the beautiful infrastructure was a beautiful Art room and a lovely zoo with iguana's, ducks, ponies, rabbits and tortoises.

My take back

Mount Fuji School doesn't force children to study. It emphasises on experiential learning.

AOBA International School

Most of the people in Japan do not speak in English and with the upcoming Olympic games scheduled to be held there a new educational system was the need of the hour. Moreover the country being self sufficient and tech savy Japanese entrepreneurs now needed to look towards the rest of the world as a possible market. This international school runs on the I.B programme (International Baccalaureate). Needless to say the school had superb state of the art infrastructure. The principal, an American national has been entrusted by the Japanese government to convert 300 government schools to I.B schools in a year with teachers training programmes so that the system can run smoothly.

My take back

I.B schools are the way forward, internationally accepted and a child could shift from one country to the other with utmost ease. Differential learning takes place in every class. Children learn to give back to society through participation in various social activities.

ESTONIA

GUSTOV ADOLF GYMNASSIUM SCHOOL

This school was established in 1631 by the Swedish king Gustav II Adolf and is the oldest active secondary school in the country. The school is built virtually adjacent to the 13th century Tallinn Old Town Wall, which gives the whole complex a unique historic atmosphere and beauty.

Today, the Gustav Adolf gymnasium provides both primary and secondary education. In the secondary stage (gymnasium) students can choose between natural sciences, English, Swedish and French.

In all my travels abroad, I am yet to come across a school with such a beautiful infrastructure.

The children of the school have designed the school so much so that it has two helipads on the roof. You could take the stairs up and down the floors or wall climb.

The robotic labs and virtual reality labs were a treat to the eyes.

Classes were held inside and outside the class rooms.

Chess boards were strategically placed in all the halls.

The children are driven by passion and their ambition in life is what is used by the teachers to draw a systematic plan for their learning goals.

TALLINN SECONDARY SCHOOL OF SCIENCE

As the name suggests, it is a science-oriented school. Besides the general subjects that are mandatory, each secondary pupil can choose between mathematics and sciences, economics and technology to study in depth. Participation in national and international competitions are the most popular amongst the children.

The aim of the organization is to help to preserve the ideas and traditions of the school to organize activities and events.

To guarantee that pupils have good learning conditions the parents and the school and society work hand in hand.



NETHERLANDS

AMSTERDAM (NETHERLANDS)

The Steve Jobs School

Founded by Maurice De Hond and based on the 'toddler revolution' in which all children are now growing up with tablet computers. He believes that those who go to an I. Pad school will grow up better equipped for the future because of their digital skills.

Mr. Hond has made a properly structured system, teachers need to be trained as leaders.

The system has a tradition of embracing other sorts of education and already has Montessori, Jena plan and Dalton schools.

My Take Back

The Steve Jobs School in a beautifully structured system that takes care of differentiation of learning.

While a child might be for example at grade 8 in English and Social Science but his Maths understanding is at Grade 6. The teacher designs an individual learning plan that will take care of his needs through his I. Pad.

The children take different subjects in different class rooms in accordance to their learning capacity.

A very beautiful and correct approach to learning and I for sure think it's the way forward in the future.

Journey Back to School

The beautiful twin cities of Coimbatore and Ooty in the south of India are not only famous for their scenic beauty but boast of some significant educational institutions which are striving to make changes in the Indian educational system.

My first stop of the journey was at the “Yellow Train School” in Coimbatore setup by Ms. Santhya Vikram who brought and introduced new concepts of teaching in India without books. It is based on experiential learning which not only provides academic understanding but also gives impetus to one’s mental, spiritual and psychological attributes.



Mrs. Kiran Chadha

The infrastructure of the school is unique in the sense that they have classrooms without desks. They believe that in this way they can establish a deep connection with mother earth. Everyone has to remove their shoes before entering the classroom. Each classroom has three spaces - A space where teacher leads with the blackboard, seating and group activity area with walls provided with facility to display work of the children. They believe in 3 H’s, educating the Head, Hands and the Heart.

At Yellow Train two subjects English and Mathematics remains at the core of the curriculum as they believe that only these two subjects are fundamental in nature and if one masters these two subjects then it will enable greater academic functioning and build competence in the child to approach many related subjects such as history, logical reasoning etc.

Nature stories, Role-play in English and Walk-in-science are their every day teaching methods. Teaching the subject in this kind of experiential ways leads to deep understanding of the subjects.

They strongly believe in “Practice, practice and more practice leads to skill building”.

Some of the salient features which I really appreciate about YTS are -

1. Night School - In every term the children come together for night school which gives bonding and playing with each other and the teacher to create long lasting memories.
2. Golden Silence - At 12 noon, every day a bell rings for silence, for a few minutes everything stops working, follow one’s deep breathing and take time to be oneself.
3. Surprise day - the children experience a “surprise day” in every term. No classes, no books.. instead only activities, special food and lots of play!

Yellow Train School



After taking good memories we moved to one of the very prestigious boarding schools of India the “Lawrence School” situated at Lovedale near Ooty. While the “Yellow Train School” was based on totally experiential learning, this full boarding school follows age proven legacy of British standard educational system with the adoption of new styles of learning and unique academic practices. This school follows formal education system along with latest subjects like robotics, clubs, IT, aero modeling and MUNs. They also have a very impressive band which gave a remarkable performance to the visiting teacher group. The most striking aspect of this school is impeccable discipline displayed by the students which one can very well judge in their daily conduct. The school emphasises on public speaking and stage presentation to develop leadership skills. The way the head girl and head boy of the school answered the queries in the interactive session with visiting teachers was a treat.

It was indeed a refreshing and valuable experience for me. This educational trip also gave me an opportunity to meet many academicians from different schools of India and we brainstormed over rapid innovations taking place in the education system and the need to adopt them at the earliest which shall enable children to take on the challenges of the future and equip them with the right tools. This experience of both the places gives a clear indication that contemporary methods of education need to be connected with the new ways of experiential learning which can make better human beings and brighter citizens of a new world.



Lawrence School

A Note on unending education in Auroville — Puducherry

Auroville is an experimental community in Southern India. It was founded in 1968 by the Spiritual leader Mirra Alfassa as a town where people from all over the world could live in harmony. It is a universal city dedicated to the ideal of human unity based on the vision of Sri Aurobindo.

In January ,2018 ,I got the opportunity to visit Auroville and to closely observe their unique education system.

Auroville education system started with a paradox when the first school of Auroville was named “Last School” by the Mother Mirra Alfassa .She has stated that school can be exceeded when the whole city becomes a vast campus of unending education and constant progress.The ideology of Auroville education is not to produce ready-made citizens for a system that can't anymore find solutions for the problem it has created; it is to help the emergence of men and women able to consciously build themselves on a true basis, while building a new world in which they chose to live together without exclusion and around common aims.



Mr. Arvind Kumar Tejyan

Nandanam Kindergarten

Nandanam is a school for children 2-6 years of age, following self-directed, free progress philosophy of learning. The objective of Nandanam is to develop conscious inner will to grow and progress. The aim of the school is insight based learning approach, tapping into the child's own deep reserves of understanding. The teacher observes the habits of children and then plans so that each child gets what they need for their progress. Thereafter, the teacher sees how the children respond. At this age children are highly innovative and creative. Teachers need to trust them to find their own direction. It is this trust that gives confidence to them to say “YES I CAN” at the same time giving them space to say “LET ME TRY”. This is the foundation that will allow them to do so for the rest of their lives.



The Last School

The Last School

The Last School is a middle /High school. Students are in the age group 14 to 18 years and above. Education is based on the method called “Free Education”. Last school educational process wants to develop the students' faculties of the mind, the power of mind, the power of will. The refinement of the aesthetic and emotional being and to build all of this upon a strong and balanced physical being. The teacher's task is to suggest, not to impose, and a broad process of consultation is fundamental to the school's approach. The participation of the youth in their own growth and development is encouraged as much as possible while preparing the school programmes and time tables. The students are free to choose their subjects and even teachers too.

At Auroville, education system is preparing the children to live a life of unending education and constant progress to make the words of Sri Aurobindo more meaningful that,

“True Knowledge is not attained by thinking, It is what you are; it is what you become”

Humanities

The past couple of years have been monumental for Apex as we have once again after a significant gap reintroduced the Humanities Stream. In the second innings the batch of 2015-16 was the first one to attempt the CBSE Board Exams and came out with flying colours.

Robbie Williams in the movie Dead Poet's Society has rightly quoted that Medicine, Engineering and Commerce are noble pursuits for life to thrive on earth but it is the essence of being human that truly makes our life meaningful. In this perspective the advent of humanities on the Apexian horizon is an attempt to achieve the ideals of being human. The vast plethora of knowledge in the fields of History, Political Science, Legal Studies, Sociology, English and Economics aim to nurture our learners about the history of mankind, its various stages of evolution, the workings of society and government and also about legal matters and economic issues which are aimed at holistic development of children.

We at Apex are very glad and thankful to children who have shown unprecedented excitement for the stream and enjoy the research work as part of the subjects. Now along with scientists and doctors we can also boast of students who are going to soar high in the fields of art and literature. The Social Club of the school which comprises mainly the humanities students has also polished the skills of these learners to sparkle by organising various programmes at regular time intervals.



XI-H

pride for the school to record maximum admissions in the stream this year which is expected to go up by a notch every year. All the best to the team Humanities for their future endeavours and to the learners specially who are forever devoted to do justice to their course and learning.

More admissions are expected in the upcoming years in the batch as the stream has become a hit in just a couple of years. The programmes' popularity has made the faculty more confident they are forever involved in novel ways of learning with the students. It is a matter of



XII-H

The Social Club

"We don't want to protect the environment, we want to create a world where the environment doesn't need protecting."

The Social Club nurtures the same value in our children. The club helps inculcate the habit to develop a selfless society with a motto "WE SERVE". It reiterates the importance of service to mankind and to save the environment. The main stay of the club is to train the students in giving back to society.

The main events of the social club during the session 2018-19 were :

1. The Club was inaugurated on 2nd November, 2018. The objective of the club was to spread awareness amongst the children with its first activity i.e, "Say No To CRACKERS". It was an Anti Cracker drive.

The programme was hosted by Akash and Deepika of XI-A and Ujjwal Huda of XII-H. They presented beautiful poems on 'Anti Crackers'. The children came out with a street play and expressed their views vividly by highlighting the harmful effects of pollution.

A rally was also organised by class VI to XII students to take the message to the general public. It was the first rally organised by the club. Beautiful and effective slogans were created by- students and the teachers also participated enthusiastically holding banners and posters. They marched down the streets of Sant Nagar with drums while shouting slogans. The Social Club strove to reach out with the help of children and teachers and deliver a message to society about a Green Diwali.

2. 14th Nov 2018 -> To generate funds for the smooth working of the social club, a Food Fest was organized on 14th of November. The stalls were put up by the teachers and mouth watering dishes like Pasta, Rajma Chawal, Bread Rolls etc. were prepared. The students' enthusiastic response made it a success.

A small Diwali Mela was organized by the Social Club. A few decorative items were displayed and were purchased by the teachers to generate funds for the functioning of the Social Club.



Say No to Crackers - "Rally"



Diwali Mela

A Picnic is always delightful!

The most awaited day of the year - yes the class picnic ! Just education is not enough, children must have sunshine, freedom and play time. A child's heart not only seeks knowledge but also yearns for fun and frolic. Keeping this in mind, to give them a rejuvenating break from their monotonous routine, picnics were organised by the school from class I to V and XI and XII to Pratapgarh farms. The students were extremely excited to reach the destination. They kept singing in the bus till they reached the farms. They danced and played and enjoyed different games.

Loha Garh farms was another destination for classes VI to X. The bus journey was full of fun and soon they reached their destination. A picnic takes you away from your dull daily routine and that's what it did to the children. A hearty meal was served at the farms and they got a chance to relive village life. When they all finished eating, they danced to some enthralling beats and participated in various activities. It was a fun filled day!



SHIMLA Trip



The school organised a five day adventure trip to Shimla from 20th to 24th May for classes VI to XII accompanied by staff. Students stayed in the Flag House Resort. The resort was very good and well equipped with all indoor facilities like table tennis, chess etc. The first morning, after breakfast, students enjoyed various activities like knot tying exercises, tent pitching, rock climbing, rappelling, etc. The day after students went to visit old Junga Fort which is known for the palace of the erstwhile Junga princely state. The state of Junga also known as the Keonthal state, was formed before 1800 AD. After coming back to the resort the students enjoyed themselves as they danced and then commenced the journey back to Delhi. Comprehensive sightseeing and adventure were the main attractions of the trip. The climate of Himachal rejuvenated everyone.



Trip to Ranthambore



A three day trip to Ranthambore was the most cherished staff trip of the year. The bus ride was full of excitement and the teachers could not wait to reach the destination after almost a night of travelling. After reaching Ranthambore the rooms were allotted and a hearty breakfast was served to revive our spirits. Everybody was excited to visit Ranthambore national park which is a wild life reserve near the town of Sawai Madhopur in Rajasthan. Dressed up in their best attire the group set off for the jungle safari where they saw many animals and birds and the majestic royal Bengal tigers in their natural habitat. It was an experience like never before. The group developed a new bonding with each other and came back rejuvenated.



Deva Farms



A one day picnic was organised by the management to the Deva Farms which took us into the setup of village life. It was an adventurous day as there were so many activities for the teachers. The teachers danced to the tunes of different songs and enjoyed different activities. The picnic was very enjoyable and memorable.



STUDENT EDITOR

AKASH SINGH, XII H



“Good leaders create a vision, articulate a vision and passionately own a vision and turn it into a reality”

-Jack Welch

You have in your hand 'The Apexian Accolade', Apex Public School's official magazine. It captures the momentous occasions of an Apexian's journey. We have tried our best to make sure this memoir of Apex helps you in recapitulating your eventful journey in Apex. 'The Apexian Accolade' is a compilation of the immense effort put forward by the invincible Apexians and is also an examination of their creativity. It tries to bind together each and every aspect of our very own 'Apex Family'. This issue might be termed as a reminiscence of our Alma Mater's glory. This was one splendid year, with our students bringing laurels to the school in all possible spheres. Their achievements were so vivid that all our efforts to include all their accomplishments in one issue were not enough. Isn't it rightly said, "A flower makes no garland" Thus, this magazine is not the outcome of the effort put in by an individual, but is the immense effort put forward by the editorial board, all teachers and dear Apexians. This is just a small tribute to our Alma mater. I hope you will cherish our effort and this magazine goes on to become the 'Lingua Franca' of our school.

Herbert Spencer said -

“The great aim of education is not knowledge, but action.” And this is what we preach.

Words - North

Voice of a Girl

(Stuti Tyagi IX-B)

Why was I teased?
Why was I blamed?
Underwent a lot of sufferings,
Questioned only as mute muttering?
I thought it was because of my Life style,
So, I started changing it after every mile.
Thrown out the dresses once I wore,
Choices I had no more
No one was affected around me,
I then realized it bothered me,
And seriously tortured me.

Why was I teased?
Why was I blamed?
Torture happened to me,
Then why questions raised against?

In the end, one conclusion I have made,
I won't be teased, my grace won't fade.
Suffering and bothering I won't undergo,
And the 'world' will be changed.



Plants

(Anika Rana III-A)

Plants give us medicines,
Plants give us fruits
Plants give us vegetables
And many things of use..

Plants give us life,
And give us food to eat
They are essential for us
So we say save trees

But people don't understand
The importance of trees
They do not listen to anyone
And keep on cutting trees

Popcorn

(Dhruv Nandy II-B)

Pop, Pop, Popcorn
Popping in the pot!
Pop, Pop, Popcorn
Eat it while it's hot!
Pop, Pop, Popcorn
Butter on the top!
When I eat popcorn
I can't stop.

MIRROR

I have a friend.
She lives in my house.
When I am happy, so is she.
When I cry, she cries too.
But I cannot hear her voice. My
friend lives inside the mirror.
'Come out,' I tell her, 'we will play.'
She does not come out.

I am not happy. I go to sleep.
She comes out of the mirror in my
sleep! And we have fun.
We play, we run, we shout and
scream together.
When I talk to her, she also
talks to me.

In the morning, my friend will
go back in to the mirror.
But I don't mind at all. We will play
again in my dreams!

Getting Along at School

I like You.
You like me.
We treat each Other
Respectfully.

Helping and Sharing,
Being kind too.
Getting along
Is the thing to do.

We Can learn a lot.
Each and Every day.
When we are respectful
When we work and Play.



A Mother

She is the one who loves you,
but for her, does respect come from you?
She is the one who encourages you always,
But for her difficult situations, she has no ways,

She has always been like a friend
Trust me, it's not a trend

She is the one who guides your way,
She is the reason for lightning your day

She is a tremendous teacher,
She has lots of beautiful features.

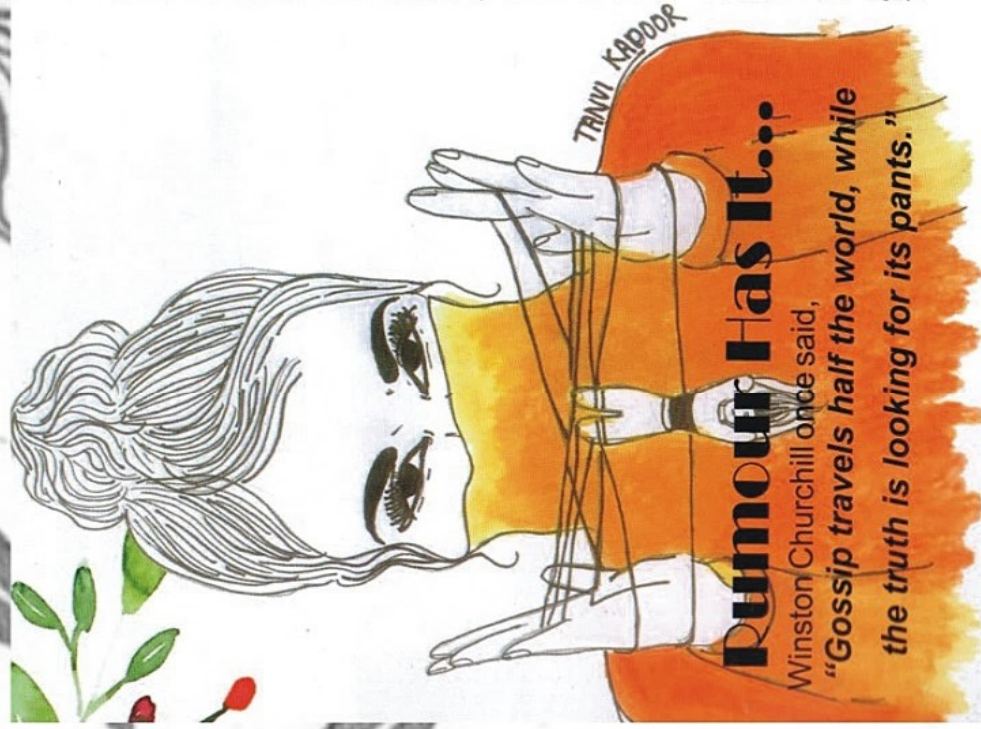
She is the strongest.

And she loves you the longest
Even though you commit a crime,
She is with you for a lifetime.

She cares like no other,
She is in every way a perfect mother!



Yamini XI-H



Rumour Has It...

Winston Churchill once said,
**"Gossip travels half the world, while
the truth is looking for its pants."**

LIKE A CHILD

Play like a child,
Be insane and wild;
Least bothered about your demeanour
Full of wonder and adventure.
Think like a child,
Keep an imaginary friend by your side
And fly to the moon,
While sitting in your living room.
Believe like a child,
Let that spark be your guide.
See a better future

In the slightest of a good gesture.
Live like a child,
Sail the skies;
And flow with the wind,
Till you find the treasure within.

Nowadays, in every nook and corner, people gossip about every possible thing and poke their long noses into matters that really shouldn't be their business.

Gossip leads to misunderstandings and major relationship crisis. Nobody has the right to talk about someone else's issues, no matter what. Every human has to deal with some problems in life-unless, of course, they are superhuman. After all, what would a person gain by spreading a juicy piece of gossip? 'You get what you give' is an extremely practical old saying and not just an old wives tale.

Gossip and rumours could make the recipient feel inadequate and insecure. If we probe deeper into the matter, gossip is a result of peer pressure. Those who lack confidence and self assurance indulge in rumor mongering to cover up their own inadequacies.

Instead of gossiping and spreading rumours, we should participate in talks and discussions that improve our knowledge. We should talk about the latest technology, politics, music, scientific facts, books, and so on.

As Mr. Howard rightly said, "Gossip is the toxic habit of those with poor and tacky character."

VALENTINA



MUSKAN

WEDDING IN RUSSIA

By **Sudha Narayan Murthy (Infosys)**

Recently I was in Moscow, Russia.

The Day I Went to the Park, it was a Sunday. It was Drizzling and Cold, though it was Summer. I was Standing under an Umbrella and Enjoying the Beauty of the Place... when Suddenly, My Eyes Fell on a Young Couple. It Was Apparent that They Had Just Got Married.

The Girl was in Her Mid-Twenties, Slim and with Blonde Hair and Sparkling Blue Eyes. She Was Very Beautiful Indeed.

The Boy Was almost the Same Age and Very Handsome. He Was in a Military Uniform.

The Bride was Wearing a Pretty White Satin Dress, Decorated with Pearls and Pretty Laces.

Two Young Brides maids were Standing Behind Her Holding up the Hem of the Wedding Gown, so as not to let it get Dirtied.

One Young Boy was Holding an Umbrella Over Their Heads, so that They Should Not Get Drenched.

The Girl was Holding a Bouquet and the Two Were Standing with Their Arms Linked.

It Was a Beautiful Sight. I Wondered why They Had Come to the Park in This Rain Soon After Getting Married.

They Could Surely Have Gone to a Merrier Place.

I Watched as They Walked Together to the Raised Platform Near the Memorial, placed the Bouquet, Bowed their Heads in Silence, and Slowly Walked Back.

By Now I was Curious to Know as to What Was Going On...

There was an Old Man Standing With Them. He Looked at Me, My Saree, and asked, 'Are you Indian ?'

I replied, 'Yes, I am an Indian.'

And We Began Chatting Amicably. I Decided to use the Opportunity to ask some Questions.

- 'How Do You Come to Know English ?'

- 'Oh, I Worked Abroad.'

- 'Please Tell Me Why that Young Couple Visited the War Memorial on Their Wedding Day ?'

- 'Oh, that is the Custom in Russia. The Wedding takes Place Normally on a Saturday or a Sunday.

'Irrespective of the Season, after Signing the Register at the Marriage Office, Married Couples Must visit the Important National Monuments Nearby.

'Every Boy in this Country Has to Serve in the Military for a Couple of Years at Least.

Regardless of His Position, He Must Wear His Service Uniform for the Wedding.'

'Why is That ?'

'This is a Mark of Gratitude.

Our Forefathers Have Given their Lives in Various Wars That Russia Has Fought.

Some of Them We Won, and Some We Lost, But Their Sacrifice Was Always for the Country.

The Newly Married Couple Needs to Remember That They are Living in a Peaceful, Independent Russia Because of Their Ancestors' Sacrifices. They Must Ask for Their Blessings.

'Love for the Country is More Important Than Wedding Celebrations.

We Elders Insist on Continuing with this Tradition Whether it be in Moscow, St. Petersburg or any other Part of Russia.

On the Wedding Day They Have to Visit the Nearest War Memorial.'

This Set Me Wondering about What We Teach Our Children Here.

Do We Indians Have the Courtesy to Remember Our Martyrs on the Most Important Day of our Lives ?

We are Busy Shopping for Sarees, Buying Jewellery and Planning & Preparing Elaborate Menus and Partying in Discos etc..

My Eyes filled with Tears at the Thought.. and I Wished that We Indians Could Learn a Lesson From the Russians in This Noble Thought and Custom..

And We Too Could Respect Our Martyrs Who Sacrificed Their Lives For Our Nation.. and For Our Today and Tomorrow Too...

And From the Heart...!



INTROVERTS VS. THE SOCIAL BIAS

'QUIET PEOPLE HAVE THE LOUDEST MINDS.' -Stephen Hawking

Since childhood, one of my worst nightmares has been guests or relatives coming to visit us. Whenever there's a get-together or something, I'm usually locked up in my room, reading or simply studying, until, of course, my parents call me to join them and since I can't be rude, I reluctantly go to the living room, pull out a chair and sit in the corner, staying out of the conversations. My replies are usually monosyllables to occasionally asked questions. At times, I've heard well-meaning 'uncles' and 'aunts' asking my mom, "Doesn't she speak?" And my mom always replies, "She's always that way."

Now, I have told you this story about guests, I could tell you fifty others. All the times, I've got the message that my quiet and introverted self is somehow not correct and I should try to socialize more, I've always sensed deep down that this is wrong! Introverts are amazing just as the way they are. I've always been an introvert and I can imagine how it feels when people like me spend so many years of their life being ashamed of wanting to keep to themselves. I know how it feels when you use your mom as an excuse to escape going out with your friends or when you're on the phone and you have nothing to say, so there's silence on both sides and then people reprimand you for it. I've experienced these things and it's awful. When everybody says, "Go out and meet new people, it'll make you feel much better," trust me, they don't understand that that will only make everything worse.

Most people confuse shyness with introversion. Being shy is different and being an introvert is different. It doesn't mean being diffident or timid and as a matter of fact, introverts can be bold. I, myself, am pretty assertive. Extroverts usually crave being in a crowd and interacting with people, whereas, introverts feel that they're most alive and

switched on when they're in quieter or peaceful environs. Of course, not all the time because these things aren't absolute, but usually I have a hard time socializing with people, but I'm as good as an extrovert when I'm with my friends or my family. Even Carl Jung, the psychologist who first popularized these terms, said that there's no such thing as a pure introvert or a pure extrovert and even if a man like this existed, he would be in a lunatic asylum.

Our society is subject to a bias that people should be extroverts and not introverts and should always work together. Now, I'm not against team work, but students should be taught how to work alone and think in solitude because that's where the deep thought comes from. This is especially important when it comes to creativity and productivity of ideas because when psychologists look at the lives of the most creative people, they find that they're pretty good at exchanging ideas but also they have a streak of introversion in them and this is because, according to me, solitude is actually a crucial ingredient to creativity. In most of the religions we can think about, we notice that their sages and prophets went off to far off lands to weave their web of ideas in peace and then they would return and share them with the community. If the introverts are given freedom and some alone time then even their ideas can bubble up to the surface and become an asset for society. I strongly believe that the society should allow individuals to embrace themselves as they are. I conclude by giving a message to **BEST INTROVERTS: Your silence speaks volumes. It takes courage to stand apart and acknowledge the quiet within. Don't let anyone tell you that the way you are is wrong. You are who you were meant to be and the more you embrace it, the further you will go.**

Gender Discrimination

By **Shubham Goswami X-A**

Gender based discrimination against female children is pervasive across the world. It is seen in all the stratas of society and manifests in various forms. The female child has been treated inferior to the male child and this is deeply engraved in the minds of people. Some argue that due to this inferior treatment the females fail to understand their rights. This is more predominant in India as well as other lesser developed countries.

There are two main inequalities as pointed out by Amartya Sen : educational inequality and health inequality. These are the indicators of a woman's status of welfare.

In India irrespective of caste, creed , religion and social status, the overall status of a woman is lower than man's and therefore a male child is considered a blessing and his birth is celebrated as opposed to a female child where her birth is not celebrated and is considered more of a curse.

“You educate a man ;

You educate a man .

You educate a woman ;

You educate a generation ,”

Geography Reveals

The word 'Volcano' is derived from the name of an island in the Mediterranean sea called Vulcano named after the Roman God Vulcan.

The only active volcano in India is Barren Island in the Andaman and Nicobar Islands.

Do you know that you can see an explosion in space , but you can not hear it? Can you imagine why ? It is due to the specific composition of our atmosphere that allows us to hear and speak.

Do you know what we actually mean when we say there is a “hole in the ozone layer”?

It is not literally a hole. It is 'The Thinning of the ozone layer. It is like opening a window through which incoming solar radiation can reach the earth , uninterrupted.

Khardung La in Leh (India) is the highest motorable road in the world , Located at a height of 18,380 feet.

Trans-Siberian railway in the world's longest railway line , it connects Moscow in European Russia to Vladivostok on the east coast of Asian Russia making it the longest train trip in the world. It covers the distance of 5,778 miles with 91 stations in 9 days.

A Swedish Millionaire Johan Eliaseeh purchased 400,000 acres of the Amazon Rainforest from a logging company for \$14,000,000 for the sole purpose of its preservation. He is the founder of COOL Earth. (www.coolearth.org)

The word 'gold' comes from the old English word 'GEOLU' meaning yellow . In South Africa, almost 500,000 people work in gold mines and gold exports were over \$3.8 billion.

If you could put all the planets in a pool of water , Saturn would be the only one to float. Do you know why? Saturn is mainly made up of high gases - hydrogen and helium. This makes the planet light in weight.

The first atlas was published by Mercator in 16th Century C.E. He named the book of maps as Atlas. This name was given after a greek mythological character 'Atlas', who is believed to support and carry the earth on his shoulders.

a journey through india

By - UJJWAL XII-H

(With apologies to W. Shakespeare)

My friends, fellow Indians, Countrymen

Lend me your ears.

The time has just come.

Our country has been awake,

But thou haven't awoken.

Now I don't want to rule or conquer anyone

But would like to help thy soul.

But do thee want anyone's help?

Do thee care of other's pain?

Thou humans are all the same.

Wanting to live by each other's misery

And not by each other's happiness.

The way of life can be free and beautiful,

But thou hast lost thy way.

Have thee forgotten what has been taught?

Are thou proud thou art an Indian?

If any speak, to him I apologize.

Thy Greed for Money

And Thy Lust for Power

May all backlash on thee again!

And do you still yearn for thy petty ego?

If any speak, to him I apologize.

Is this what you want?

A country where blood is shed,

Where feelings have no value,

Where Money is the Almighty?

Is that what thou Indians want?

If any speak, to him I apologize.

If that is what thy long for.

Then an infernal era is awaiting us,

Where Money will dictate its terms,

Where lust for Power turn dust red,

Where honesty will never give solace to any trouble

Where death will be preferred by many than suffering

Is that what any of thou countrymen want?

If any speak, to him I apologize.

But the question remains.

What does India want?

It is for you to decide.

It is for you to choose.

What If The Grapes were Sour?

Aesop's fable teaches us that every missed opportunity is a cause for regret...but is it?

When the Sun starts falling...

There is a fox who sees,
Delicious looking grapes dangling seductively,
From a vine curled tenaciously,
Around the top-most branch of a ridiculously tall tree,
hard he tries to succeed; he fails,
And so he just flicks his tail,
"The grapes are sour anyway," he flays,
And so was created a loser's tale.

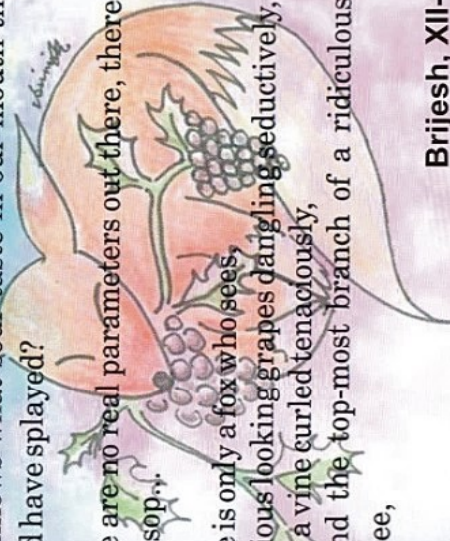
But I have my doubts...

For the fox moved on to a happy life,
Without regret, nor anger nor spite,
Must he transform to poetry his plight?
Or feel lucky the horribly sour grapes he didn't bite?

Who decides if the grapes are sweet or sour?
Is it the ones who eat, or the ones who don't that hold the power?
Who is this Aesop who judges the fox; he's dour
Letting someone else decide our parameters,
every second, every hour
It all depends on what we make of our life today,
If we are miserable, then the grapes went the luckier's way,
But if we are happy, breathe a sigh of relief; pray
Who knows what sour taste in our mouth they would have splayed?

There are no real parameters out there, there is no Aesop..

There is only a fox who sees,
Delicious looking grapes dangling seductively,
From a vine curled tenaciously,
Around the top-most branch of a ridiculously tall tree,



Brijesh, XII-H



Scars

Tonight she was Hermione Granger,
The brightest witch of her age,
Yesterday she had been Jo March,
Fiery, sincere, and uncaged.

Tomorrow she would be Elizabeth Bennet,
Stubborn, witty and endearing,
After she would be Lisbeth Salander,
Provocative, intense and daring.

What is it about words and stories,

And their unparalleled powers,

How strange were these books that could always,
Make her forget her wounds and scars.

Brijesh, XII-H

Remedial classes

The remedial classes are undoubtedly going to be one of the most useful steps undertaken by our learners this year in the pursuit of academic excellence. A decisive step by the management - the classes have proved to be a blessing for the ones struggling with studies. Like the phoenix the students revived during the half yearly examinations and came out with flying colours in the pre-board results.

Begun in July, soon after the summer vacations the remedial classes have left no stone unturned for achieving desired academic output. It must be noted that throughout the post summer vacation period, special lesson plans were drafted by the teachers, strategizing various plans for different types of learner groups. It is no wonder that charting out a different time table all together made the entire exercise very efficient and worth following during the academic session. The division of class on the basis of the academic performance has also made the atmosphere conducive and learner friendly. The teachers have been found boasting about the success rates of the classes in their teacher's diaries where they discuss the benefits of differential learning in detail. It is indeed a matter of pride that the school management's and teacher's collective endeavors have facilitated our learners to glide through the path of a challenging academic road. The school wishes the learners all the best for the upcoming board exams.



Smart Board

If you are “Up with the times,” then you may be so lucky to have a Smart Board in your classroom. This interactive whiteboard is used in our school in each and every classroom. Smart classes help in turning a typical lesson into a fun and more interactive one. Smart Boards enhance students’ learning experience by making them visualise the things that they can’t actually go and see. This amazing technology not only enhances the way teachers teach, but it also enhances the way students learn. It can provide students with an enriched learning experience by projecting visual elements. It also makes differentiated learning much easier because teachers are able to accommodate different teaching styles.

In addition to that, a student’s learning experience is enhanced by this technology because of its ability for students to view diagrams, charts, videos and more, right on the huge screen in front of them. Their learning comes to life, and many students find it more fun to learn than ever before.

Perhaps one of the greatest advantages of Smart Boards is their ability to be interactive.

**I hear and I forget
I see and I remember
I do and I understand**
Confucius



Seminar on POCSO

In order to ensure strict compliance of the protection of children from sexual offences (POCSO) act 2012, CBSE has taken several initiatives and actions to create awareness about sexual exploitation among school children.

A POCSO committee has been constituted to deal with any complaint regarding child sexual harassment for the academic year 2018-19. Several meetings has been held to look into the matters relating to POCSO. The committee members are :-

1. Mr. Derek Richard Brendish (Principal)
2. Mrs. Kalyani Natarajan (Female Teacher)
3. Mrs. Neelam Jaggi (Female Teacher)
4. Mrs. Sudesh Kwatra (Female Teacher)
5. Mrs. Chanchan Bastimayum (Female Teacher)
6. Mr. Harish Rawat (Male Teacher)
7. Prateek Singh Rawat (Head Boy)
8. Muskaan Verma (Head Girl)



A seminar was organised for the students of Apex Public School, Sant Nagar Delhi by the Delhi State Legal Service Authority on "CHILD ABUSE AND SEXUAL VIOLENCE". It was conducted in order to raise awareness amongst school students about the POCSO ACT 2012 (PROTECTION OF CHILDREN FROM SEXUAL OFFENCES)

During the seminar, the POCSO ACT 2012 was introduced to the students. They were shown video clips from few movies in order to make them aware of the abuses which may be faced by them. Many students present there felt the need to create awareness to overcome the challenges such as eve-teasing, sexual abuse, discrimination, etc. the seminar emphasised to the students how a child can protect himself/herself against physical abuse, sexual abuse, etc. Further, the students were enlightened about the Act and the punishments for offences covered under this Act.

The Act defines different forms of Sexual Abuse including PENETRATIVE AND NON-PENETRATIVE ASSAULT as well as SEXUAL HARASSMENT AND PORNOGRAPHY, etc. It further states that sexual assault is to be considered 'aggravated' under certain specific circumstances such as when the abuse is committed by a member of the Armed Forces or Security Forces or a Public Servant or a person in a position of trust or authority of the child like a family member, Police Officer, teacher or doctor or a person from the management or staff of a hospital – whether Government/ Private.

They were further informed that the Act makes reporting of sexual offences mandatory. It makes it the legal duty of a person who has knowledge that a child has been sexually abused to report the offence; if he/she fails to do so, he/she may be punished with six months' imprisonment and/or a fine.

PUNISHMENTS FOR OFFENCES COVERED IN THE ACT are

OFFENCE	PUNISHMENT
Penetrative Sexual Assault	Not less than 7 (Seven) years which may extend and fine.
Aggravated Penetrative Sexual Assault	Not less than 10(Ten) years which may extend to Imprisonment for life and fine.
Sexual Assault	Not less than 3(Three) years which may extend to 5(Five) years and fine.
Aggravated Sexual Assault	Not less than 5 (Five) years which may extend to 7(Seven) years and fine.
Sexual Harassment of the child	3(Three) years and fine.
Use of Child for Pornography purposes	5 (Five) years and fine and in the event of subsequent conviction, 7(Seven) years and fine.

It was indeed a very informative session, which touched every aspect of child abuse. It was organised and presented in a very simple manner as students were provided information and signs of abuse and their preventive measures.



Seminar on Human Rights

One of the biggest highlights of the year has been the Seminar on Human Rights organised by the team 12-H under the supervision of Mrs. Dorothy Jonathan and Mrs. Swati Arora, the pioneers of the Social Club.

Before the actual events unfolded Ma'am Swati marked the beginning by presenting the Constitution of India to our honourable C.E.O Mr Geoff Lyonel Jonathan. Thereafter, a brief power point presentation was presented by Brajesh followed by a nerve wrenching and eye opening skit on human rights. While Brajesh introduced the issue Kehkeshsha threw more light on it by her passionate speech comprising the major facts concerning child labour and human rights.

The major attractions were the short videos inserted in the power point presentation. The audience could be seen getting uncomfortable while in a tete a tete with the bitter truth of our own society. The so called notorious learners of Humanities observed a pin drop silence during the entire course of the event. It is to the immense potential of our own learners that made people speechless with their thought provoking questions put forth as a performance. The department heads partook in the seminar ready to share their own words of wisdom reserved for the students.

The day was brought to its closure by the oath taking by each member. The colorful handmarks on the board symbolized and celebrated Indian as well as world diversity. Tears rolled down during the skit which won a huge applause from the honourable guests and teachers. "An endeavour worth presenting on the Annual Day", remarked the Vice Principal later during the day when asked for his feedback.

Seminar on Cyber Security

A seminar on cyber security and cyber crime was conducted by Cyborg Cyber Forensics Information Security Pvt. Ltd. at Apex Public School.

CCFIS believes that Cyber Security is a growing concern worldwide and hence to secure and protect the daily life of the people, the team visited the school to raise awareness among the staff about the cyber security concerns across the globe and to reduce the increasing cyber crimes.

The session started with the system 'IOT' - Internet of Things. Any devices connected through internet which includes wireless sensors, software and computer devices. After the introduction of 'Internet of things', the staff were informed about 'What is Cyber Crime'. The speaker then sensitized the staff that 'The Virtual world is full of real threats and one needs to be very careful'. The seminar was concluded with various pieces of information and awareness of being safe and secure in the virtual world.

The seminar was very informative and enlightening for the staff as it provided many important steps one should take to stay away from Cyber Crimes.

Be aware of the following :

1. Email Security
2. Wifi Security
3. Banking Financial / Online Frauds
4. System Security
5. Mobile Security
6. Facebook to Safe book
7. Internet Security
8. Android Security
9. Whatsapp Security
10. Cyber Law

"PREVENTION IS ALWAYS BETTER THAN CURE. KNOW THE CYBER THREATS, BEFORE THEY ATTACK

Ethics and Integrity during examinations

A Seminar conducted by the English department

Generation gap is not a phenomenon visible only in household interaction but surprisingly enough in the attitude of the learners of different eras too. Gone are the days when learners attempted any exam with sincerity and commitment. Keeping in mind this aspect of the contemporary students attitude the department of English organized a talk on the conduct of students during exam which was presided over by the C.E.O Mr. Geoff Lyonel Jonathan, Principal Mr. D. R. Brendish, the Vice Principal Mr. Natarajan, the Headmistress Ms. Rina Roy along with the controller of examinations Mr. Arvind Kumar.

The event was opened by an address by the Vice Principal followed by a very useful insight on the issue by the principal himself. The fruitful years of their enriched experience in the academic field definitely taught the learners about their conduct during examination.



What was enjoyed the most by the learners was the PPT by Mr. Arvind Kumar which taught the basic exam etiquette to the learners in a very informal yet educative manner. Now we are very sure that the students of Apex are going to outshine everyone by their exceptional social conduct and outstanding academic excellence. The department of English wishes the very best to the board exam candidates.



Fibonacci Numbers

In Mathematics, the Fibonacci numbers are the numbers in the following integer sequence, called the Fibonacci Sequence, and characterized that every number is the sum of the two preceding ones.

5	8	13	21	34
55	89	144	233	377
610	987	1597	2584	4181

The definition of the first two numbers in the Fibonacci sequence are 1 and 1, or 0 and 1, depending on the chosen starting point of the sequence, and each subsequent number is the sum of the two preceding ones. $F_n = F_{n-1} + F_{n-2}$ with $F_0 = 0, F_1 = 1$ or $F_0 = 1, F_1 = 1$.

$x + y + 5 = 0$

$x^2 + y - 10 = 0$

$A + B$

$\Sigma = A + B + C$

MATH'S FUN!

2,520 is the smallest number that can be exactly divided by all the numbers 1 to 10.

ok dear, for tomorrow you have exercise 1...

2,3,4,5,6,7,8,9,10,11,12,13 and 14

just I think you miss



Think of a number, double it, add six, divide it by half, then subtract the number you originally started with - Your answer is 3.

VEDIC MATHS TRICKS

Vedic Mathematics:-
It is an ancient technique, which simplifies multiplications, divisibility, complex numbers, squaring, cubing, Square roots and cube roots. Even recurring decimals and auxiliary fractions can be handled by Vedic Mathematics. Vedic Mathematics forms part of Jyotish Shashtra which is one of the six parts of Vedangas.

Tricks:-

Tip 4 - Squaring an age number:-
In this type of multiplication, the multiplier and the multiplicand are the same. To square a number, you can use the following formula:
Square of $10n + a$ is $100n^2 + 20na + a^2$.
Example: Square of 15 is $10 \times 10 + 2 \times 10 \times 5 + 5^2 = 100 + 100 + 25 = 225$.

Tip 5 - Multiplication of 2 digit numbers:-
In this type of multiplication, the multiplier and the multiplicand are 2 digit numbers. To multiply two 2 digit numbers, you can use the following formula:
Product of $10a + b$ and $10c + d$ is $100ac + 10(ad + bc) + bd$.
Example: Product of 12 and 13 is $100 \times 1 \times 1 + 10(1 \times 3 + 2 \times 1) + 2 \times 3 = 100 + 50 + 6 = 156$.

Tip 6 - Multiplying by numbers to 10:-
In this type of multiplication, the multiplier is a number ending in 0. To multiply a number by a number ending in 0, you can use the following formula:
Product of $10a$ and b is $10ab$.
Example: Product of 10 and 12 is $10 \times 12 = 120$.

Tip 7 - Multiplication of number with 9:-
In this type of multiplication, the multiplier is a number ending in 9. To multiply a number by a number ending in 9, you can use the following formula:
Product of $10a + b$ and $10c + 9$ is $100ac + 10(a + 9c) + 9b$.
Example: Product of 12 and 9 is $100 \times 1 \times 0 + 10(1 + 9 \times 0) + 9 \times 2 = 100 + 10 + 18 = 118$.

Tip 8 - Multiplication of number with 11:-
In this type of multiplication, the multiplier is a number ending in 11. To multiply a number by a number ending in 11, you can use the following formula:
Product of $10a + b$ and $10c + 11$ is $100ac + 10(a + 11c) + 11b$.
Example: Product of 12 and 11 is $100 \times 1 \times 1 + 10(1 + 11 \times 0) + 11 \times 2 = 100 + 10 + 22 = 132$.

Tip 9 - Multiplication of number with 99:-
In this type of multiplication, the multiplier is a number ending in 99. To multiply a number by a number ending in 99, you can use the following formula:
Product of $10a + b$ and $10c + 99$ is $100ac + 10(a + 99c) + 99b$.
Example: Product of 12 and 99 is $100 \times 1 \times 0 + 10(1 + 99 \times 0) + 99 \times 2 = 100 + 10 + 198 = 208$.

Tip 10 - Multiplication of number with 999:-
In this type of multiplication, the multiplier is a number ending in 999. To multiply a number by a number ending in 999, you can use the following formula:
Product of $10a + b$ and $10c + 999$ is $1000ac + 10(a + 999c) + 999b$.
Example: Product of 12 and 999 is $1000 \times 1 \times 0 + 10(1 + 999 \times 0) + 999 \times 2 = 1000 + 10 + 1998 = 2998$.

Tip 11 - Multiplication of number with 101:-
In this type of multiplication, the multiplier is a number ending in 101. To multiply a number by a number ending in 101, you can use the following formula:
Product of $10a + b$ and $10c + 101$ is $1000ac + 10(a + 101c) + 101b$.
Example: Product of 12 and 101 is $1000 \times 1 \times 1 + 10(1 + 101 \times 0) + 101 \times 2 = 1000 + 10 + 202 = 1212$.

Tip 12 - Multiplication of number with 1001:-
In this type of multiplication, the multiplier is a number ending in 1001. To multiply a number by a number ending in 1001, you can use the following formula:
Product of $10a + b$ and $10c + 1001$ is $10000ac + 10(a + 1001c) + 1001b$.
Example: Product of 12 and 1001 is $10000 \times 1 \times 1 + 10(1 + 1001 \times 0) + 1001 \times 2 = 10000 + 10 + 2002 = 12012$.

Tip 13 - Multiplication of number with 10001:-
In this type of multiplication, the multiplier is a number ending in 10001. To multiply a number by a number ending in 10001, you can use the following formula:
Product of $10a + b$ and $10c + 10001$ is $100000ac + 10(a + 10001c) + 10001b$.
Example: Product of 12 and 10001 is $100000 \times 1 \times 1 + 10(1 + 10001 \times 0) + 10001 \times 2 = 100000 + 10 + 20002 = 120012$.

Tip 14 - Multiplication of number with 100001:-
In this type of multiplication, the multiplier is a number ending in 100001. To multiply a number by a number ending in 100001, you can use the following formula:
Product of $10a + b$ and $10c + 100001$ is $1000000ac + 10(a + 100001c) + 100001b$.
Example: Product of 12 and 100001 is $1000000 \times 1 \times 1 + 10(1 + 100001 \times 0) + 100001 \times 2 = 1000000 + 10 + 200002 = 1200012$.

Tip 15 - Multiplication of number with 1000001:-
In this type of multiplication, the multiplier is a number ending in 1000001. To multiply a number by a number ending in 1000001, you can use the following formula:
Product of $10a + b$ and $10c + 1000001$ is $10000000ac + 10(a + 1000001c) + 1000001b$.
Example: Product of 12 and 1000001 is $10000000 \times 1 \times 1 + 10(1 + 1000001 \times 0) + 1000001 \times 2 = 10000000 + 10 + 2000002 = 12000012$.

Tip 16 - Multiplication of number with 10000001:-
In this type of multiplication, the multiplier is a number ending in 10000001. To multiply a number by a number ending in 10000001, you can use the following formula:
Product of $10a + b$ and $10c + 10000001$ is $100000000ac + 10(a + 10000001c) + 10000001b$.
Example: Product of 12 and 10000001 is $100000000 \times 1 \times 1 + 10(1 + 10000001 \times 0) + 10000001 \times 2 = 100000000 + 10 + 20000002 = 120000012$.

Tip 17 - Multiplication of number with 100000001:-
In this type of multiplication, the multiplier is a number ending in 100000001. To multiply a number by a number ending in 100000001, you can use the following formula:
Product of $10a + b$ and $10c + 100000001$ is $1000000000ac + 10(a + 100000001c) + 100000001b$.
Example: Product of 12 and 100000001 is $1000000000 \times 1 \times 1 + 10(1 + 100000001 \times 0) + 100000001 \times 2 = 1000000000 + 10 + 200000002 = 1200000012$.

Tip 18 - Multiplication of number with 1000000001:-
In this type of multiplication, the multiplier is a number ending in 1000000001. To multiply a number by a number ending in 1000000001, you can use the following formula:
Product of $10a + b$ and $10c + 1000000001$ is $10000000000ac + 10(a + 1000000001c) + 1000000001b$.
Example: Product of 12 and 1000000001 is $10000000000 \times 1 \times 1 + 10(1 + 1000000001 \times 0) + 1000000001 \times 2 = 10000000000 + 10 + 2000000002 = 12000000012$.

Tip 19 - Multiplication of number with 10000000001:-
In this type of multiplication, the multiplier is a number ending in 10000000001. To multiply a number by a number ending in 10000000001, you can use the following formula:
Product of $10a + b$ and $10c + 10000000001$ is $100000000000ac + 10(a + 10000000001c) + 10000000001b$.
Example: Product of 12 and 10000000001 is $100000000000 \times 1 \times 1 + 10(1 + 10000000001 \times 0) + 10000000001 \times 2 = 100000000000 + 10 + 20000000002 = 120000000012$.

Tip 20 - Multiplication of number with 100000000001:-
In this type of multiplication, the multiplier is a number ending in 100000000001. To multiply a number by a number ending in 100000000001, you can use the following formula:
Product of $10a + b$ and $10c + 100000000001$ is $1000000000000ac + 10(a + 100000000001c) + 100000000001b$.
Example: Product of 12 and 100000000001 is $1000000000000 \times 1 \times 1 + 10(1 + 100000000001 \times 0) + 100000000001 \times 2 = 1000000000000 + 10 + 200000000002 = 1200000000012$.

Tip 21 - Multiplication of number with 1000000000001:-
In this type of multiplication, the multiplier is a number ending in 1000000000001. To multiply a number by a number ending in 1000000000001, you can use the following formula:
Product of $10a + b$ and $10c + 1000000000001$ is $10000000000000ac + 10(a + 1000000000001c) + 1000000000001b$.
Example: Product of 12 and 1000000000001 is $10000000000000 \times 1 \times 1 + 10(1 + 1000000000001 \times 0) + 1000000000001 \times 2 = 10000000000000 + 10 + 2000000000002 = 12000000000012$.

Tip 22 - Multiplication of number with 10000000000001:-
In this type of multiplication, the multiplier is a number ending in 10000000000001. To multiply a number by a number ending in 10000000000001, you can use the following formula:
Product of $10a + b$ and $10c + 10000000000001$ is $100000000000000ac + 10(a + 10000000000001c) + 10000000000001b$.
Example: Product of 12 and 10000000000001 is $100000000000000 \times 1 \times 1 + 10(1 + 10000000000001 \times 0) + 10000000000001 \times 2 = 100000000000000 + 10 + 20000000000002 = 120000000000012$.

Tip 23 - Multiplication of number with 100000000000001:-
In this type of multiplication, the multiplier is a number ending in 100000000000001. To multiply a number by a number ending in 100000000000001, you can use the following formula:
Product of $10a + b$ and $10c + 100000000000001$ is $1000000000000000ac + 10(a + 100000000000001c) + 100000000000001b$.
Example: Product of 12 and 100000000000001 is $1000000000000000 \times 1 \times 1 + 10(1 + 100000000000001 \times 0) + 100000000000001 \times 2 = 1000000000000000 + 10 + 200000000000002 = 1200000000000012$.

Tip 24 - Multiplication of number with 1000000000000001:-
In this type of multiplication, the multiplier is a number ending in 1000000000000001. To multiply a number by a number ending in 1000000000000001, you can use the following formula:
Product of $10a + b$ and $10c + 1000000000000001$ is $10000000000000000ac + 10(a + 1000000000000001c) + 1000000000000001b$.
Example: Product of 12 and 1000000000000001 is $10000000000000000 \times 1 \times 1 + 10(1 + 1000000000000001 \times 0) + 1000000000000001 \times 2 = 10000000000000000 + 10 + 2000000000000002 = 12000000000000012$.

Tip 25 - Multiplication of number with 10000000000000001:-
In this type of multiplication, the multiplier is a number ending in 10000000000000001. To multiply a number by a number ending in 10000000000000001, you can use the following formula:
Product of $10a + b$ and $10c + 10000000000000001$ is $100000000000000000ac + 10(a + 10000000000000001c) + 10000000000000001b$.
Example: Product of 12 and 10000000000000001 is $100000000000000000 \times 1 \times 1 + 10(1 + 10000000000000001 \times 0) + 10000000000000001 \times 2 = 100000000000000000 + 10 + 20000000000000002 = 120000000000000012$.

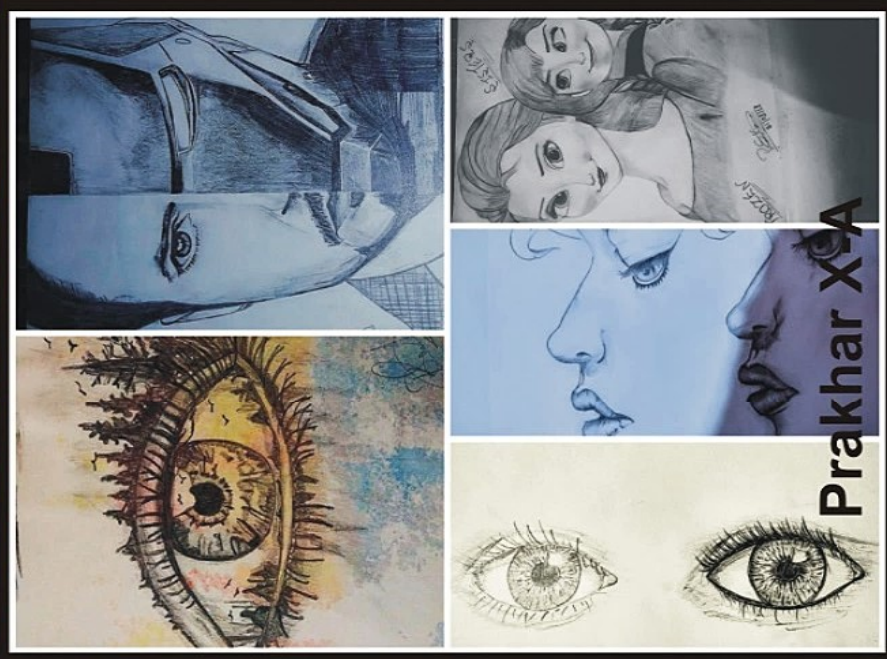
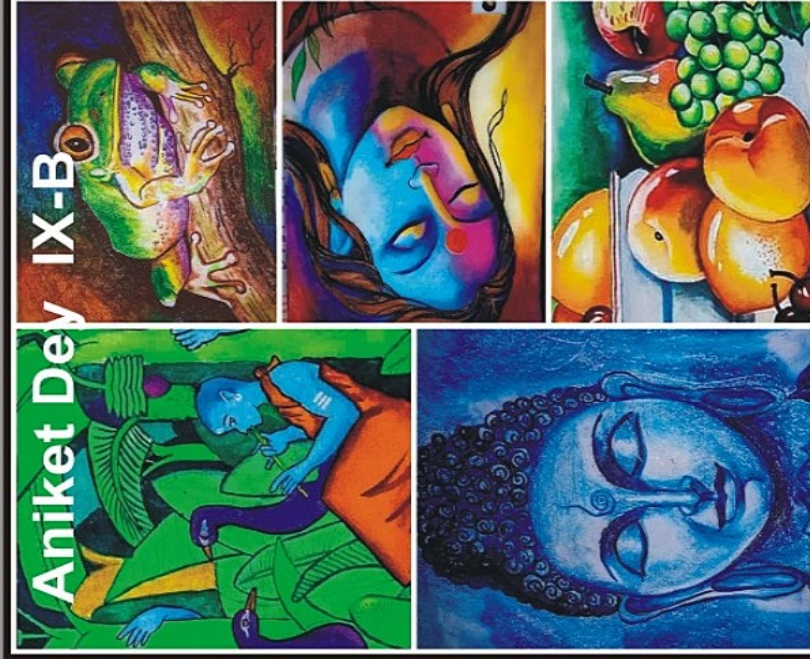
A Report on Olympiad Exams

1. Every year Olympiad Examinations are conducted. This year we conducted the said exams for various subjects like Science , Mathematics , General Knowledge, Computer Education , Social Science , Hindi and English Language skills for the students from classes 1 to 12 to prepare them for National and International Levels.
2. These examinations help to identify a child's capability and potential that may help him /her survive better in today's competitive world. They motivate students to endeavour for better and deeper understanding of the subjects.
3. Around 137 students from our school appeared in Science and Mathematics , 24 students in English , 29 in Social Studies and 42 in Hindi.
4. These exams not only test the basic topics taught in the school , they also enhance analytical measuring ability in a child. They increase the thinking capacity, problem solving skills , confidence and hence help in an all round development of a child at a young stage.
5. Let us all encourage the students in testing their understanding , level of knowledge and power of measuring.

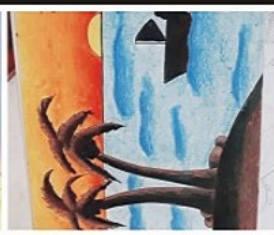
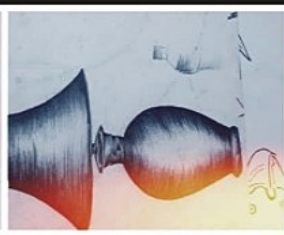
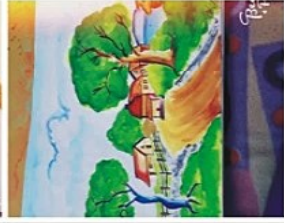
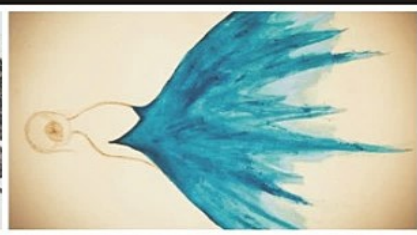
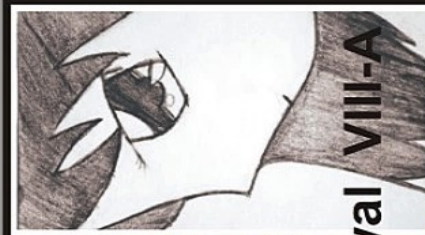
Results

Subject	Class	Name	Class Rank	State Rank	Olympiad Rank	MEDAL
S.St.	VII	MANAN FLORA	I	54	501	GOLD
	VIII	PRATYUSH DAS	I	30	480	GOLD
	VIII	PRANJAL PUNDIR	I	49	403	GOLD
	IX	APARNA KUNWAR	I	43	232	GOLD
	X	HRISHI KUMAR	I	103	773	GOLD
HINDI	II	ANUBHAV PANDEY	I	214	1393	GOLD
	II	KHUSHI CHAUHAN	III	226	1475	BRONZE
	II	DAKSH	II	221	1457	SILVER
	V	NITIN KUMAR	II	253	2043	SILVER
	V	AKSHAT KUMAR	I	253	2043	GOLD
	VI	ARMAAN THAKUR	I	232	1766	GOLD
	VII	MAYANK SAHOO	I	310	2667	GOLD
	IX	STUTI TYAGI	I	314	2992	GOLD
	X	HRISHI KUMAR	I	144	1149	GOLD

Young



Picaboo



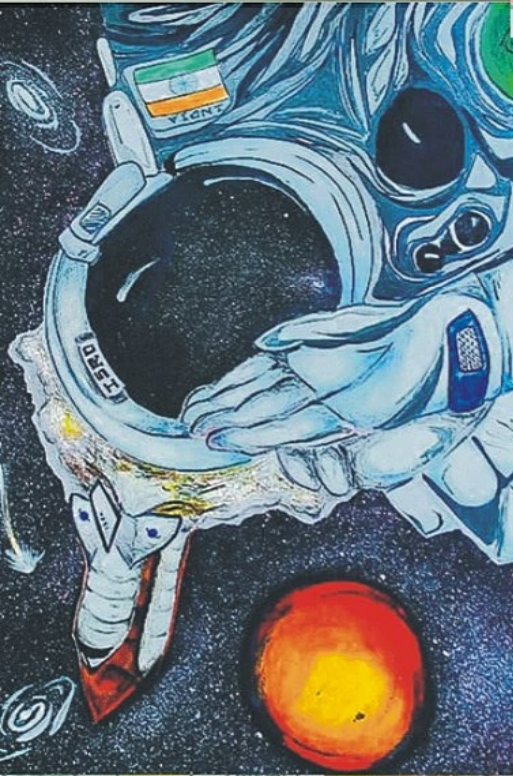
Nancy X-D

Hrishi Kumar X-A

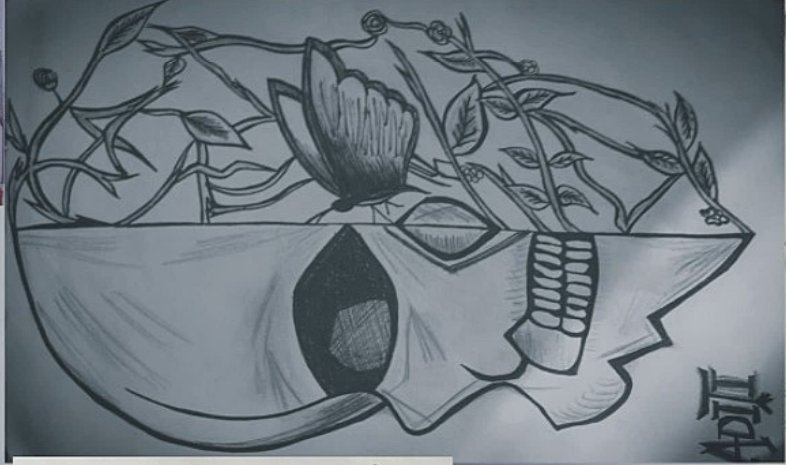
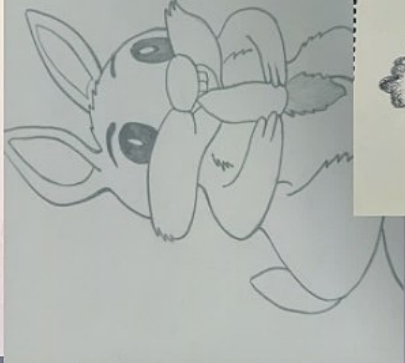
Aayush Khandelwal VIII-A

Aditi X-C

Mansa IX-A







Art Exhibition



An Art Exhibition was organised by our department in the month of September 2018. It was a beautiful collection of Art and Craft. Attractive and colorful works of art such as flower pots, water falls, Goa beach, African masks, wall hangings, puppets etc. were displayed. Parents were delighted to see the talents of the children on display.

Our Art Department :

Mamta Khulbe

Mamta Bindal

Rinku Batchelor



Display Board

The Bulletin board is a medium for displaying material which must be cooperatively planned and put up by the teachers and the students. In our school, the Bulletin board is used as a medium to display creative work. Outside the classrooms students use the display board to promote clubs, recognize athletes and display art projects. The purpose of the display board is that it's context catches the viewers attention and explains what was performed and what was learned. On every approaching festival and function of the school the display board of the school is decorated well in advance, based on the relevant theme. Student's also contribute with their innovative and creative work and ideas.



MOCK FIRE DRILL



On 4th February 2019, a mock fire drill was organised in our school to create awareness among the students and the support staff about fire safety and the ways to respond swiftly in times of such emergencies. The drill was conducted by Mr. D. S. Gulia (Member of Delhi Fire Safety Committee) and also an alumni of our school 1993 batch.



During this 50 minute session, students and the support staff were given knowledge about fire safety and different methods to extinguish fires caused by petroleum products, short circuit. He imparted the knowledge of classification of fire, how to deal with fire borne casualties and how to escape from such situations.



Now, since we are the flag bearers of this nation and I feel that we might be able to deal with such situations if triggered and save lives.

So, on behalf of all the students I would like to thank Mr. D. S. Gulia and the school management for providing us with this opportunity.



- Gautami Singh
XI - B

Disaster Management

Disaster Management is management of resources and responsibilities for dealing with all humanitarian aspects of emergencies, in particular preparedness, response and recovery in order to lessen the impact of disasters.



It refers to how we can protect or preserve maximum number of lives and property during a natural disaster. DM plans are multilayered and are aimed to address such issues as floods, hurricanes, fires and even mass failure of utilities or the rapid spread of diseases. Keeping these aspects in mind our school also aims to address such issues with the students and teachers. Mr. H. Rawat who is incharge of executing these drills in the school does it in a systematic way. He conducts evacuation drills of students and teachers during the event of earthquakes and fire. Lectures are also given to the children.

BMW - Road Safety Drive

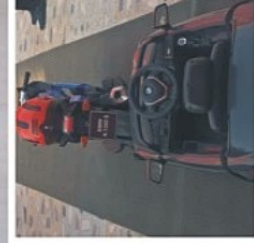


“When you educate a child you educate the nation and an educated society is a developed country.”

A workshop for students of classes 1 to 3 was conducted on 12 January 2019 at Apex Public School by BMW India Foundation to generate awareness about safe driving and to be responsible road users.

The objective behind conducting this workshop was to impart to students effective knowledge about road safety, to develop an attitude to obey traffic rules and to learn precautionary measures to enhance safety of drivers and pedestrians.

In order to make the young minds aware the team from BMW India Foundation conducted the workshop using a virtual road scenario with roads signs, toy cars and bikes and various techniques to sensitise them about the traffic rules and regulations. Within the duration of 2 hours, each child was transformed to a responsible road user and road ambassador.



Office Staff

Sitting (L-R)

Mr. Mukesh Srivastay, Mr. Narender Sharma, Mr. D. R. Brendish (Principal),
Mr. Ravinder Singh Rawat, Ms. Kiran Rawat

Standing (L-R)

Mrs. Esther John, Ms. Nidhi Patwal, Mrs. Smitha Baiju



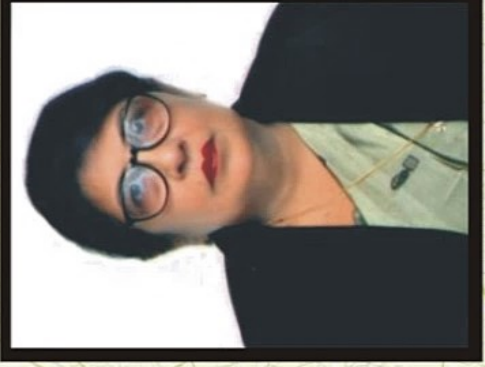


Apex at a Glance 2018-19





एक नई दिशा



श्रीमती नीलम जङ्गी

शिक्षकों एवं विद्यार्थियों के मिले जुले प्रयास द्वारा पत्रिका का प्रकाशित होना 'एपेक्स परिवार' की महान उपलब्धि है। पत्रिका में सहयोग देने वाले प्रत्येक प्रतिभागी का हम हृदय से आभार प्रकट करते हैं।

विद्यार्थियों ने राष्ट्र भाषा के महत्व को समझते हुए हिन्दी भाषा में भी अपनी रचनाओं को भावविभोर होकर लेखनीबद्ध किया है। सभी रचनाएँ मौलिक एवं प्रभावशाली है। आशा करते हैं कि विद्यार्थियों द्वारा किया गया प्रयास शिक्षकों को उनकी प्रतिभा, जिज्ञासा एवं बाल मनोवृत्ति को समझने में सहायक होगा तथा उचित दिशा प्रदान करेगा।

आशा करते हैं कि छात्रों द्वारा लिखित रचनाओं को पढ़कर अभिभावक गर्व का अनुभव करेंगे एवं छात्रों के मनोबल को बढ़ाने में योगदान देंगे।

संपादकीय



परम आदरणीय शिक्षाविद, स्कूल के संस्थापक, भूतपूर्व प्रधानाचार्य स्व: ए. एम. जोनथन सर को भावपूर्ण समर्पित श्रद्धासुमन

कार्य के शुभारम्भ में, करें स्मरण आपका। गर्व से जो रह सके, ऐसा उदाहरण आपका। और भी निखार दें उपवन जो लगाया आपने। हे ईश से हे प्रार्थना, करें अनुसरण आपका।।

समय बड़ा बलवान है

समय बड़ा बलवान है, जीवन में यही महान है।। आपका सफलता के शिखर पर चढ़ना, प्रथम छात्रावासीय स्कूल का खुलना, यह महानतम निर्माण है।

समय बड़ा बलवान है, जीवन में यही महान है।। अपने सपनों को साकार करना, अतिशीघ्र सफलता की सीढ़ी पर चढ़ना, समाज में प्रतिष्ठा का बढ़ना, यह अति सुन्दर काम है।

समय बड़ा बलवान है जीवन में यही महान है।। आपकी दयालुता व उदारता पर हमें अभिमान है, सत्कर्मी को करने का यही परिणाम है, विद्यालय कि प्रगति में हम सबका यही योगदान है। समय बड़ा बलवान है, जीवन में यही महान है।। संकटों से हमें उबारना, जीवन को स्वाभिमान से ही निखारना, आपके दिखाए मार्ग को हम यँ ही गौरवान्वित करते रहें, इसमें ही आपका मान है।

यह समय बड़ा बलवान है, जीवन में यही महान है।।

- हिन्दी विभागाध्यक्ष
श्रीमती नीलम जग्गी

आपकी विद्योत्तमा

मन में था कुछ करके दिखाऊँगी,
आपने स्कूल की यादों में अपनी छाप छोड़ जाऊँगी।
वाह-वाही का ताज पहनना था,
जो कोई ना कर सके कुछ ऐसा करना था।
मेरी चाहतों की मंजिल बहुत ऊँची थी,
दुनिया बहुत आगे और मैं बहुत पीछे थी।
मौके को मैं ढूँढ़ रही थी,
तभी देखा स्कूल एनुअल कॉन्सर्ट की बात चल रही थी।
तभी वन लिया हिन्दी प्ले में जाना है,
क्योंकि मैम नीलम को मैंने बहुत कुछ माना है।
नहीं जानती थी कि प्ले में मैं क्या हूँ,
मैम मुझे कुछ भी बना देती,
पर मुझे क्या पता था कि मैं उनकी विद्योत्तमा हूँ।

विद्योत्तता के सफर में न जाने मैं खुद को भूल गई,
मैं तो हमेशा से दीपिका थी,
पर उस दिन के बाद से मैं विद्योत्तमा बन गई।
इस सफर में मुझे मेरा कालिदास मिला,
जो मेरा को-एक्टर कम मेरा दोस्त ज्यादा था।

इस पंद्रह दिनों की मस्तियों में बहुत डाँट सुनी और बहुत कुछ सीखा,
पर मेरी परफॉरमेंस कभी दमदार तो कभी फीका-फीका।

आखिरकार वो दिन आ ही गया था,
सब मिल गए मुझे सजाने में,
थोड़ी सी भी कमी न छोड़ी मुझे राजकुमारी बनाने में।

जैसे ही विद्योत्तमा बन मैं बाहर आई,
सबने मुझे देखा,
मैम नीलम का वो ममता भरा हाथ,
और नजर का टीका क्या बताऊँ पक्का रुला ही देता।

शरीर मेरा सुन्न था,
दिमाग मेरा बंद था,
पर जो भी हो रहा था,
उससे दिल बड़ा खुश था।

सब होने के बाद पता नहीं था कैसा किया,
पर जब मैम ने गले से लगाया तब मन में एक बात आई,
अरे वाह, मैंने ऐसा किया।

मेरी खुशी का ठिकाना ना था,
इसे छुपाने का कोई बहाना ना था।

उस एहसास को मैंने एक बार फिरसे जिया,
जब अपनी मेहनत के लिए अपना अवॉर्ड लिया।

उन लम्हों को मैं अपने दिल में समेट कर जाऊँगी,
आप मुझे भूल जाओ मैम नीलम, पर आपको मैं ना भूल पाऊँगी।

जितना सागर में है जल,
मेरा प्यार आपके लिए उतना।
आप मेरी प्रेरणीय मैम नीलम
और मैं आपकी विद्योत्तमा।

-दीपिका रादव
व्यारवी 'अ'

पेड़ लगाओ

पेड़ लगाओ, पेड़ लगाओ,
हरा भरा जीवन बनाओ।

छाया ये हमको देते हैं,
फल ये हमको देते हैं।

बाढ़ से हमको बचाते हैं,
प्रदूषण दूर हटाते हैं।

हम भी पेड़ लगाएंगे,
संसार को हरा भरा बनाएँगे।

-ध्रुव नंदी
दूसरी 'ब'

कोशिश करने वाले की कभी हार नहीं होती

आरोदिन खबरें पढ़ने को मिलती हैं किसी विद्यार्थी ने आत्महत्या करली, क्योंकि उसे परीक्षा में अच्छे अंक नहीं मिले या उसे अच्छी अंजोनी नहीं आती थी। क्या जीवन के किसी मोड़ पर एक नाकामयाबी इतनी भारी होती है कि लोग आत्महत्या जैसा भयानक कदम उठा लेते हैं।

जीवन में सफलता और असफलता तो लगी ही रहती है, लेकिन इससे घबरा कर कोई भी आत्मघाती कदम उठाना गलत है। कई बार जिन पढ़े-लिखे युवाओं को मनचाहा रोजगार नहीं मिलता, वे निराशा से घिर जाते हैं और इनमें से कुछ आत्महत्या कर लेते हैं या करने का प्रयास करते हैं। यह लोग यह क्यों नहीं सोचते कि नौकरी पाना जीवन का अंतिम लक्ष्य नहीं है। जिंदगी में कई बार वह मिल जाता है जिसकी हमने कल्पना भी नहीं की होती। महत्वपूर्ण है लगातार प्रयास करना और कर्मशील सोच रखना। परिणाम देर-सवेर जरूर मिलेगा। जीवन के कई मुकाम पर हमें आशातीत सफलता नहीं मिल पाती है, लेकिन इससे घबराकर प्रयास करना नहीं छोड़ना चाहिए, बल्कि अपने प्रयासों में और तेजी लानी चाहिए। बल्ब का अविष्कार करने वाले थॉमस एडिसन से जब 1000 बार प्रयोग करने के बाद भी बल्ब नहीं बन सका तो लोगों ने उनका मजाक उड़ाया और कहा कि तुम 1000 बार कोशिश करने के बाद भी सफल नहीं हो सके। तब एडिसन ने जवाब दिया कि मैं 2000 बार असफल नहीं हुआ हूँ बल्कि मैं 200 ऐसे तरीके जानता हूँ जिनसे बल्ब नहीं बनाया जा सकता। यही सोच का अंतर है। परिणाम महत्वपूर्ण है, लेकिन उसके लिए किए गए प्रयास उससे भी अधिक महत्वपूर्ण हैं। लगातार प्रयास करते रहिए सफलता कभी ना कभी आपके कदम अवश्य चूमेली, क्योंकि कोशिश करने वाले की कभी हार नहीं होती।

- मुस्कान
बाहरवी 'एच'

हिन्दवासी

मैं पंजाबी, मैं बंगाली, मैं गुजराती
सबने बना ली है अपनी नयी पहचान।

शायद न रहा इन्हें अब
भारत शब्द का मान।

खुद को आज भी जकड़ा देख
धर्म प्रान्त की बेड़ियों में,

भारत माता यही सोचती, यही पूछती होगी हम सब से
क्या मुझको मिली आजादी?

जय हिन्द

- अंकिता मिश्रा
पाँचवी 'ड'

चुटकले

1. टीचर - बताओ बच्चों, अंटार्किका में कितनी ठण्ड होती है?

पप्पू - सर अंटार्किका में इतनी ठण्ड होती है कि गाय दूध की जगह आईस्क्रीम देती है।

2. पापा (फोन पर)- डॉक्टर साहब, मेरे बेटे ने मेरा पेंन निगल?

डॉ. - कोई बात नहीं, जब तक मैं नहीं आता, तब तक पेंसिल से काम चलाइए।

“ सुबह की प्रेरणा, मुश्किलों को झेलना”

चलो खत्म होने जा रही है दसवी की पढ़ाई
अब थोड़ी राहत की साँस आई।

सबने सोच लिया अंतिम परीक्षा के बाद होगा नाच गाना
अरे। रुको अभी तो बाकी है बोर्ड का आना।

बहुत करनी है पढ़ाई
अब तो बस खुदसे है लड़ाई।

पर रास्ते में एक और बाधा आई
आखिर किस विषय की हो चुनाई?

कला, विज्ञान या वाणिज्य सबकी है बड़ाई
जाने तो कौन सा भाए, कैसे हो खुदाई?

दोस्तों से पड़ेगा बिछुड़ना

जाने अब क्या-क्या पड़ेगा आगे सहना?

खुश नसीबी है कि हर मौके पर मिला है शिक्षकों का साथ
उन्ही से तो है हम आबाद।

अगर ना मिलती रोज सुबह-सुबह वो प्रेरणा
तो शायद न सीखते मुश्किलों को झेलना।

पहले तो लगता था कर लेंगे

पर अब अगर आपका साथ है, तो पक्का विजयी होंगे।

विषयों की बात तो एक है
बनना तो हम सबको नेक है।

- साक्षी
दसवी 'अ'

इंसान क्यों?

एक रोज मेरे मन में आया एक सवाल,
आखिर क्यों धरती पर भेजा भगवान ने इंसान?
ना होता इंसान तो क्या फर्क पड़ता?
सूरज तब भी तो पश्चिम में ही डलता।
सात रंग का इंद्रधनुष फिर भी तो वर्षा के बाद ही खिलता।
भोर की अनुभूति फिर भी पक्षियों के चह-चहाने से ही होती,
पृथ्वी फिर भी तो गोल ही होती।
चारों तरफ होती हरियाली, होती नदियाँ साफ।
पर दूसरे ही पल आया मन में मेरे एक और ख्याल,
जो था सवाल के ऊपर एक और सवाल।
आखिर सूरज को डलते देखा है किसने?
इंद्रधनुष के रंग मिलते देखे हैं जिसने।
पक्षियों के चहचहाने को सुना है किसने?
पृथ्वी है गोल, यह भी तो सिद्ध किया है उसने।।
ईश्वर की रचनओं को निहार है इसने,
धरती के तत्वों को माना भी है जिसने।
खेत-खलिहान में फसल वही तो है बोता,
धरती माँ के चरणों को मनुष्य ही तो है धोता।
इसलिए तो धरती पर इंसान ही है होता।।

- अपर्णा कुँवर
नवीं 'ब'

मेरे प्यारे पापा जी

धरती सा धीरज दिया और आसमा सी ऊँचाई है,
जिन्दगी को तरास के खुदा ने तस्वीर बनाई है।
हर दुःख बच्चों का अपने पे वो सह लेते है,
उस भगवान की जीवित प्रतिमा है पापा।
मंजिल दूर है सफर बहुत है,
छोटी सी जिन्दगी की फिक्र बहुत है।
मार डालती ये दुनिया कब की हमें,
लेकिन पापा के प्यार में असर बहुत है।
मेरी पहचान आप से है पापा,
क्या कहूँ आप मेरे लिए क्या हो।
रहने को है पैरों के नीचे ये जमीन,
मेरे लिए तो मेरे आसमान है आप पापा।
दोस्तों पापा के बारे में और जानना है तो एक दिन बिना अंगूठे
के काम करके देखो।

- अभिवेक शर्मा
पांचवीं 'सी'

माँ तेरी ममता

घुटनों से चलते-चलते
न जाने कब मैं बड़ी हो गई।
माँ तेरी ही ममता से मैं, बड़ी हो गई।
जब भी मैं रोती,
तू ही मुझे चुप करवाती।
अपने प्यार में तू कोई कमी नहीं रह्यती।
माँ तेरा काला टीका, दूध मलाई सब कुछ वैसा है,
मैं ही मैं हूँ हर जगह प्यार तेरा ये कैसा है?
सीधी-सीधी, भोली-भाली, मैं ही तेरे लिए सबसे अच्छी हूँ।
कितनी भी बड़ी हो जाऊँ,
माँ मैं अब भी तेरे लिए उतनी ही छोटी बच्ची हूँ।

- अंतरा
नवीं 'ब'

दोस्त

गुजरते हैं दिन,
नजर आते है अनगिनत लोग,
परन्तु कुछ चेहरे ना दिखे तो,
दिन बीतता है बहुत सुस्ता।
अद्वितीय होते हैं वो लोग,
कहते हैं उन्हें हम दोस्त,
जिन्दगी का सहारा होते हैं वो लोग,
जिनके बिना अधूरे-अधूरे हो जाते हैं हम लोग।
दोस्त एक सामान्य मनुष्य नहीं,
दोस्ती एक साधारण सम्बन्ध नहीं,
दोस्त और उनकी दोस्ती अमृत के समान है,
तुलना करनी है जिनकी असंभव।
जिनपे न हो कभी थोड़ा सा भी शक,
वह होते हैं दोस्त,
दोस्ती के बिना जिन्दगी, जिन्दगी नहीं रु
जल की तरह आवश्यक है ये सम्बन्ध।
उदासी को बदल दे जो मुस्कराहट में,
हमारी खुशी में जो हो खुश,
बुरे वक्त में सदा रहे हमारे निकट,
वही होता है एक दोस्त।
माता-पिता के बाद सबसे प्यारा होता है दोस्त,
जिन्दगी को जो खुशहाली से भर दे, वह होता है दोस्त,
जो कभी भी हमारा साथ ना छोड़े वह होता है दोस्त,
वह होता है दोस्त।।

- अनुभव जैन
प्यारवी 'सी'

औरत का अस्तित्व क्या है?

क्यों पूछते है लोग, औरत का अस्तित्व क्या है?
क्या वे इतना भी न जान पाए, की औरत का अस्तित्व क्या है?

एक माँ है औरत, घर की मुस्कान है औरत।
सफलता के पीछे छिपा, एक सच है औरत।
हँसते-हँसते दुःख सह जाए, वो भगवान है औरत।
जो सबको हलाने का दम रखे, वो शक्ति है औरत।

तो अपने विचारहीन, मायाजाल से निकलो।
अपनी आँखों को खोलो और सोचो,
औरत का अस्तित्व क्या है?

तब पता चलेगा,
औरत का अस्तित्व ही, हमारा अस्तित्व है।

- भूमिका मनराल
नवी 'ए'

बीता समय फिर लौटकर नहीं आता

एक पल में ही मुनाफा है,
एक पल में ही है घाटा।

और यह पल एक बार निकले,
तो फिर लौटकर नहीं आता।
समय का सदुपयोग करें तो,
सफलता की सीढ़ी बन जाता।

इसका व्यर्थ ही व्यय करें तो,
असफलता की खाई बनकर दिखाता।
क्योंकि बीता समय फिर लौटकर नहीं आता।

समय सबसे बड़ा है,
सबके लिए एक सा खड़ा है।
यह बनाये किसी की तकदीर,
या बना दे उसे फकीर।

समय है सबसे बलवान,
ना इसके सामने कोई पहलवान।
किसी को हँसाता, तो किसी को रुलाता,
क्योंकि बीता समय फिर लौटकर नहीं आता।
रात दिन सब इसके अधीन है,
यही पुरातन, यही नवीन है।
मेहनत का रक्षक है,

तो आलस का भक्षक बन जाता।
क्योंकि बीता समय फिर लौटकर नहीं आता।

- खुशी राय
नवी 'ब'

सफर सुहाना

ना जाने कब ये सफर हुआ समाप्त,
याद करने पर बस करता हूँ विलाप।
छोटे से थे जब हुआ सफर था शुरू,
परन्तु रोते थे जब करना पड़ा था शुरू।
स्मरण करता हूँ अगर अपना सफर सुहाना,
तो हो जाता है आरम्भ अपना ये हसीन अफसाना।

स्कूल जाते तो चाल होती कछुए के समान,
ना जाने जब वापस आते तो कैसे हो जाती चीते के समान।
छुट्टी करने की होती थी इच्छा,
परन्तु घर पहुँचने की भी होती थी प्रतीक्षा।

अगर घूमते थे दोस्तों के साथ,
तो देर घर पहुँचकर माँ से मिलती थी फटकार।
वो दोस्तों से गपशप, वो दोस्तों से झगड़ना,
परन्तु याद करने पर फिर बन जाता यह अपना।
कठोर टीचर से पड़ती अगर फटकार,
तो सहमकर हालत हो जाती थी बेहाल।

स्मरण करता हूँ अगर अपना सफर सुहाना,
तो हो जाता है आरम्भ अपना ये हसीन अफसाना।

वो दोस्तों को सताना, वो दोस्तों को हँसाना,
परन्तु मुश्किल में फसे उन दोस्तों के लिए कुछ भी कर जाना।
जब याद करता हूँ वो दोस्तों का पल,
तब आँखों से झरने की आवाज के समान निकलता आँसू कल-कल।

जब आती परीक्षा सिर पर,
तो जुट जाते किताबे लेकर दिन भर।

अगर कम होती चिंता हमें परीक्षा की,
तो ना जाने क्यों रिश्तेदारों को होने लगती खलबली।

लगे रहते थे उल्लू की तरह,
ना जाने क्यों इतिहास का फल मिलता था जरा सा।

वो मेरा स्कूल के मैदान में खेलना,
वो मेरा स्कूल की कक्षा में प्रार्थना करना।

वो हमारे कड़े अनुशासन के नियमों का पालन करना,
परन्तु इसके परचात वो मीठे फल को प्राप्त करना।
था वो अध्यापकों और माता-पिता का सहारा,

तभी निभ गया यह सफर प्यारा।
वो स्कूल के बीते पल लौटकर ना आएँगे,
बस उन्हें याद करके हम रोते रह जाएँगे।

स्मरण करता हूँ अगर अपना सफर सुहाना,
तो हो जाता है आरम्भ अपना हसीन अफसाना।

- प्रखर
रसवी 'ए'

टीचर- पिंकु, यमुना नदी कहाँ बहती है?
पिंकु - जमीन पर।
टीचर - अरे! नक़्शे में बताओ कहाँ बहती है?
पिंकु - नक़्शे में कैसे बह सकती है, नक़्शा गल नहीं जाएगा।
- आशीष गुप्ता, पाँचवी 'ड'

दसवीं नहीं हो गई बवाल हो गया

खुश तो बहुत हुए थे

हुआ था बड़े होने का एहसास,

जब रखा था दसवीं में कदम

होकर नवीं में पास।

रुकी-रुकी ये खुशी ज्यादा दिन न टिकी,

हम तो कर रहे थे “किकि-किकि”

पहले दिन ही शुरू हो गई फटकार,

“तुम्हारी दसवीं है, बोर्ड्स है, पढ़लो-पढ़लो”

लेकिन ये डॉट भी थी उनका प्यार।

“दसवीं नहीं हो गई बवाल हो गया,

हमारा हाल तो बेहाल हो गया।”

एक नहीं, दो नहीं, तीन-तीन ट्यूशन लगवाई,

क्योंकि स्कूल में हमसे होती ही नहीं थी पढ़ाई,

एक नहीं दो नहीं तीन-तीन इतिहास भी आए,

खुश होकर देने जाते, रोते रोते वापिस आए,

आस्वर शीट्स होती थी शिक्षकों के पास,

किन्तु अटकी होती थी हमारी सांस।

फिर महीने का वो एक दिन आता,

जब होती माता-पिता और शिक्षकों की मुलाकात

हम बहाने ढूँढते और

आर्षों की हो जाती तबियत खराब।

खेल कूद से कर दिया गया था वर्जित

“तुम्हारी दसवीं है, बोर्ड्स है, पढ़लो-पढ़लो”

अगर दो घंटे से पहले पढ़कर उठ जाते

तो मग्गी करती थी लज्जत।

आखिरी दिनों का कुछ ऐसा था हाल,

शुरूआत में सफर लगा था सुहाना

नई कक्षा में आकर शिक्षकों को था लुभाना,

क्योंकि एडमिट कार्ड पर उनके हस्ताक्षर था पाना,

उफ, उसके लिए पहले सारा काम था निपटाना,

घर में सब डॉटते थे पढ़ने के लिए,

लेकिन हम स्कूल आते थे बातें करने के लिए

न तृप्त होकर खेला, ना पूरा हुआ कोई काम,

देखते ही देखते आ गए आखिरी इतिहास

ये है हमारे सुनहरे साल का सफर

अब कटेगी हमारी मेहनत की फसल,

हमसे ज्यादा जोश तो हमारे माता-पिता और अध्यापकों में था,

उनके मुँह से निकला हर एक अक्षर हमारे भले के लिए था।

“दसवीं नहीं हो गई कमाल हो गया,

अब इस कक्षा में हमारा समय समाप्त हो गया”

- लक्ष्मी, साक्षी रावत और अनंत यादव

दसवीं ‘अ’

उफ! ये पढ़ाई किसने बनाई

उफ ये पढ़ाई किसने बनाई,

कहाँ से जग्गी, कहाँ से आई,

हमारी करती है खूब धुलाई,

लेकिन इसमें भी है हमारी भलाई,

तूफानों से बढ़ने की, आगे बढ़ने की,

इसने ही हमारी तैयारी करवाई।

ऐसा हाल है आजकल

पापा बोलते हैं, गणित पढ़।

माँ बोलती है इतिहास भी पढ़ो।

हिसाब में अपना हाथ है तंग,

फिर भी हमारा मनोबल न होता भंग।

इतिहास के आते ही तनाव के बादल चढ़ जाते हैं,

और खत्म होते ही यह छट जाते हैं।

लगता है अब जान में जान आई,

फिर पी.टी.एम की बारी आई,

हो गया सब दूध का दूध, पानी का पानी,

हम भी हो गए पानी-पानी,

डॉट फटकार, वो मैम के ताने

लगते हैं दिल पर बड़े जुमाने।

किन्तु वह सभ्नी प्यार भरी घड़ी

जिनसे टपकती, आशाओं की नग्गी।

काबिल बनाया है हमारी मैम ने हमें,

जानवर के समान थे,

इंसान बनाया है मैम ने हमें।

असली कक्षा क्या होती है

यह बताया है मैम ने हमें।

प्यार, दुलार की सही परिभाषा

सरल शब्दों में सिखाई है, हमारी मैम ने हमें।

- हर्षवर्धन त्यागी

दसवीं ‘अ’

दादू की दुनिया से सवाल

1. ऐसा क्या है, जिसका सम्बन्ध तुम्हारी मग्गी से भी है और पहाड़ से भी?

2. वो क्या है जिसे आसमान में उड़ना भाता है, पर तूफान से घबराता है?

3. हिन्दी का एक ऐसा शब्द बताओ जिसमें तीन अक्षर हैं, अगर पहला अक्षर काट दोगे तो नाम बन जाएगा और बीच का अक्षर काट दोगे तो फल का नाम बन जाएगा?

(उत्तर: (1) चोटी, (2) हवाई जहाज, (3) आराम)

समाज और मनुष्य का बंधन

धन-दौलत, जमीन और जायदाद यह सब हम अपने परिवार के लिए कमाते हैं, किन्तु महत्व की बात यह है कि हमने अपने समाज के लिए क्या किया? मनुष्य का जन्म केवल अपने हित-अहित के विषय में सोचने के लिए नहीं हुआ है। सामाजिक दायित्वों का महत्व पारिवारिक जिम्मेदारियों से कहीं अधिक है। आज हम धन के बल पर सब पा सकते हैं परन्तु सामाजिक जिम्मेदारियों ही मनुष्य को मान-प्रतिष्ठा दिलाती है। अतः आज मनुष्य ने जो भी प्रगति की है उसका पूरा श्रेय समाज को जाता है। मनुष्य की आवश्यकताओं का दायित्व जब समाज उठाता है तभी मनुष्य कुछ श्रेष्ठ कार्य कर पाता है। आज के जमाने में बिना समाज के एक कदम भी आगे बढ़ाना बहुत कठिन है। संसार के सभी महापुरुषों ने अपना जीवन समाज सुधार में लगाया है और स्वीकार किया है कि समाज सुधार से ही मानव का सुधार संभव है।

- श्रेया
नवी 'ब'



महिला सशक्तिकरण

महिला सशक्तिकरण का अर्थ है महिलाओं को सामाजिक, शारीरिक और मानसिक रूप से ताकतवर बनाना। शुरूआत से ही महिलाओं को घर की चार दीवारों में सीमित रखा जाता है। लड़कियों का जन्म होना बदाकिस्मत माना जाता है। उन्हें बौद्धिक मानकर उनका विवाह कम उम्र में करादते हैं। उन्हें सशक्त करने के लिए उनका शिक्षित होना आवश्यक है इसलिए सरकार ने महिला सशक्तिकरण के लिए अनेक योजनाएँ स्थापित की हैं, जैसे बेटी बचाओ बेटी पढ़ाओ, उज्ज्वल योजना, महिला शक्ति केन्द्र आदि। महिला सशक्तिकरण को बढ़ावा देने के लिए समाज की मानसिकता में परिवर्तन आना महत्वपूर्ण है। इन बाधाओं को हटा कर ही महिला पूर्ण रूप से सशक्त हो सकती है। महिला सशक्तिकरण से ही देश का विकास होता है तथा अगली पीढ़ी को शिक्षित करने के लिए एक औरत का शिक्षित होना अत्यावश्यक होता है।

- आराधना
नवी 'ब'



खट्टी-मीठी यादें

याद रहेगी वो खट्टी-मीठी, बीती बातें,
जो थे मित्रों के संग हमने गुजारे।
अब जाने कब लौट के आएँगे,
वो बीते लम्हे गुजरे नजारे।

नर्मी तक का सफर तो कटा था मस्ती में,
जैसे मोर नाचता है बारिश में।

पहली बार लगा था डर,
जब बोर्ड का खतरा मंडराया सर पर।

किन्तु वो डर भी हो गया छू मंतर,
जब मिली नए पुराने दोस्तों की संगत।

जब शिक्षकों ने बतलाया,
की कौन सी बाधा है बोर्ड, जब होगा परिश्रम निरंतर।

याद आएगी नीलम मैम की डॉट फटकार,
जो हौंसला बढ़ाती थी लगातार।

हमें तो अपनी ही कक्षा में डॉटकर चुप कर देती,
और अन्य कक्षाओं का वातावरण हमारी तारीफों से भर देती।

फिर शनैः शनैः आई घड़ी इतिहास की,
जिसने तेज करदी घडकनें प्रत्येक छात्र की।

कहीं अच्छे न गए अगर वे पेपर,
तो कैसे उतरेंगे शिक्षकों तथा माता-पिता की उम्मीदों पर।

परन्तु यह खाब भी था अल्प विराम का,
जब मैम ने बतलाया मार्ग विजय का।

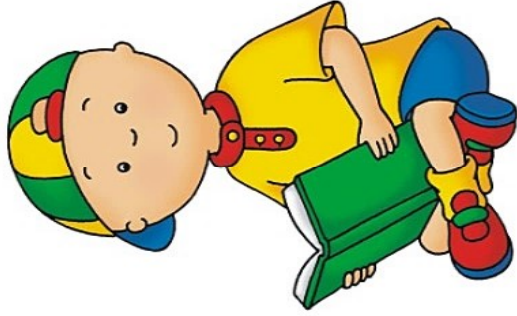
याद है वह दिन “ ऑल दी बेस्ट” का
जो निकला उनके मुख से, अब समय था प्रत्येक टेस्ट का।

क्या पुनः लौटेंगे वे दिन?

क्या पुनः सुन पाएँगे वो डॉट फटकार?

याद आएँगी ये बीती बातें,
सुनाई देती रहेगी उन लम्हों की प्यारी संकार।

- अनिकेत कुमार
ग्यारवी 'ब'



वृद्धावस्था की अवस्था...

जिन्होंने दिया हमको इतना प्यार,
क्यों करते है हम उनको इन्कार?
जो हमारे बगैर एक पल भी न रह पाते हैं,
क्यों हम उन्हें इस अवस्था में छोड़ आते हैं?

वो तो कोई गैर नहीं थे,
थे तो वो अपने ही।

शायद कुछ थूल हुई थी,
उनकी परवरिश में ही।

थूल गए हम उन्हें एक पल में,
जो हमें अब तक ना थूल पाए।

ढूँढते हैं जो अब भी हमें,
जिन बंद दीवारों में हम उन्हें छोड़ आए।

वो भी यह सोचते होंगे,
की क्यों हुई उनकी संतान बड़ी।

वह बचपन ही अच्छा था,
जब बातें करते थे हम बड़ी-बड़ी।

हम भी यह कल्पना करके देखें,
की क्या होता हमारा इस दुनिया में।

अगर हमारे माता-पिता ने,
कुछ सिखाया न होता इस जीवन में।

जिन्होंने हाथ पकड़कर हमें चलना सिखाया,
जिन्होंने सपने देखने का खाब पिरोया।

फिर क्यों हम उन्हीं का सपना तोड़ आते हैं?
उन्हीं को बेसहारा छोड़ आते हैं।

- निशा कुमारी
नवी 'ब'

ज्ञान का सागर : शिक्षक

दिखाते शिक्षक हमें मार्ग सही,
गलत-सही ही पहचान भी सीखते हैं हम उनसे ही।

कभी डॉटकर, कभी प्यार कर,
साथ हमारा सदैव निभाकर।

शिष्टाचार, अनुशासन, दया-करुणा,
की भावना हमारे भीतर जगाकर।

सही अर्थों में बताते हैं वह हमें,
मनुष्य बनने का अर्थ।

ज्ञान मिलता हमें उनसे ही,
कठिन घड़ी में सूझ-बूझ से काम लेना सिखाकर

हौंसला बढ़ाते शिक्षक ही।

सिखाते वह हमें जिंदगी की कठिन परिस्थितियों से जुझना।
और सिखाते सदैव सबके हित में कार्य करना।

ईश्वर से भी बड़ा माना गया है, गुरु को,
ज्ञान के सागर का प्रतीक हैं वो।

जिनकी संगति में विद्यार्थी अपनी ज्ञान की प्यास को बुझा सकें,
शिक्षक के हाथ सदैव अपने विद्यार्थी पर बने रहें।

- प्रिया झा
दसवीं 'अ'



I - A



I - B



I - C



I - D



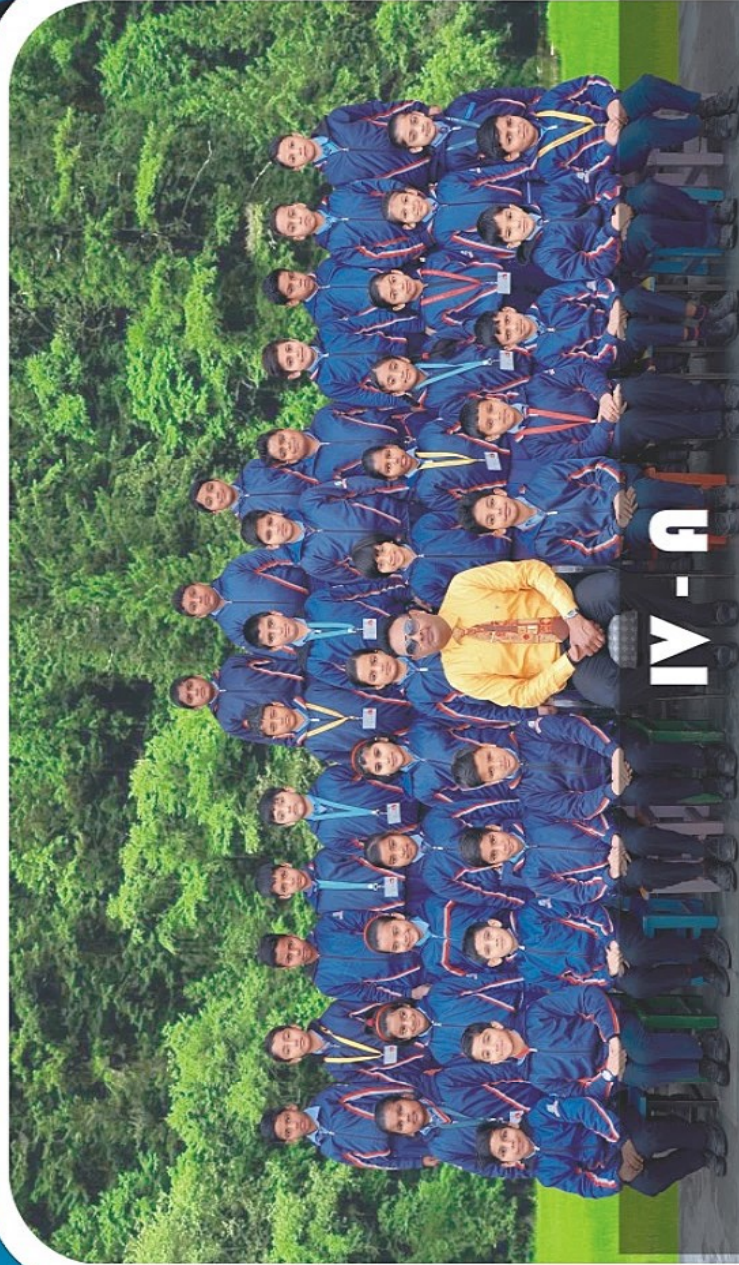


|| - C



|| - D







IV - B

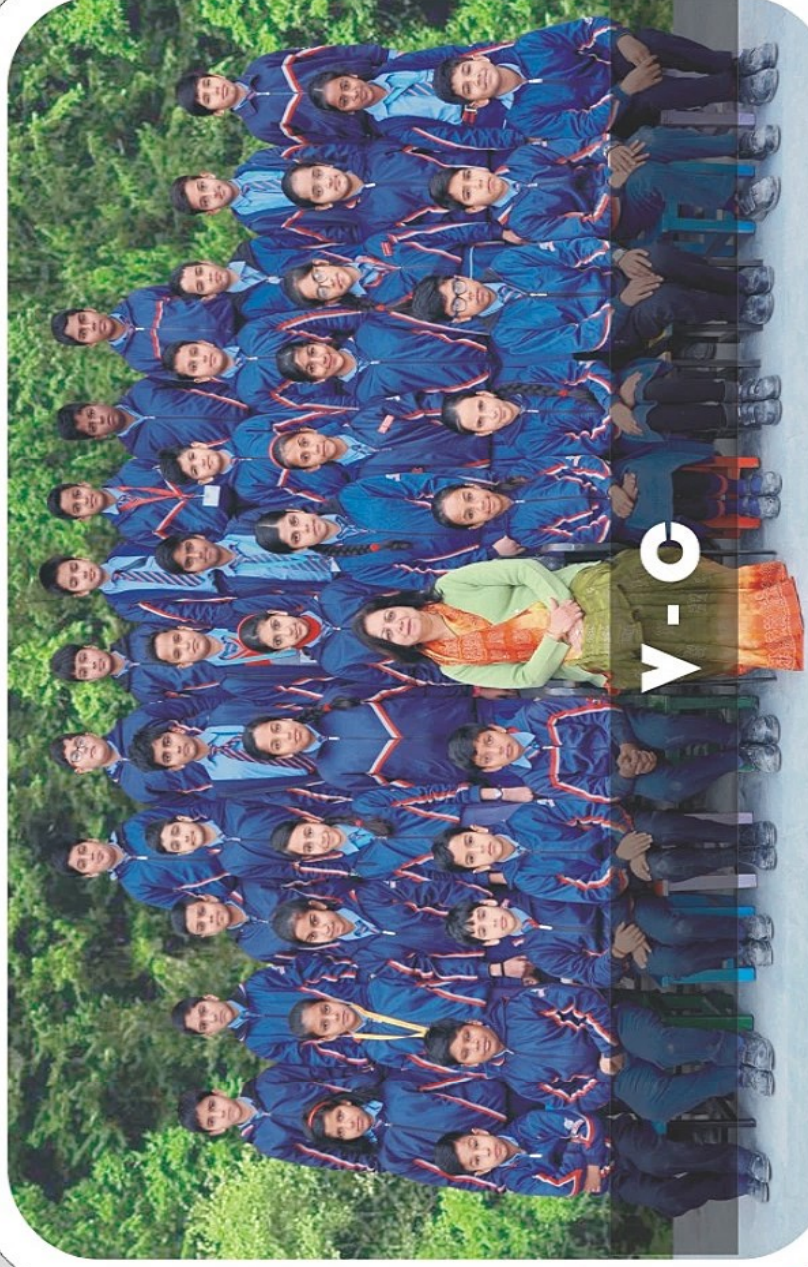


IV - C

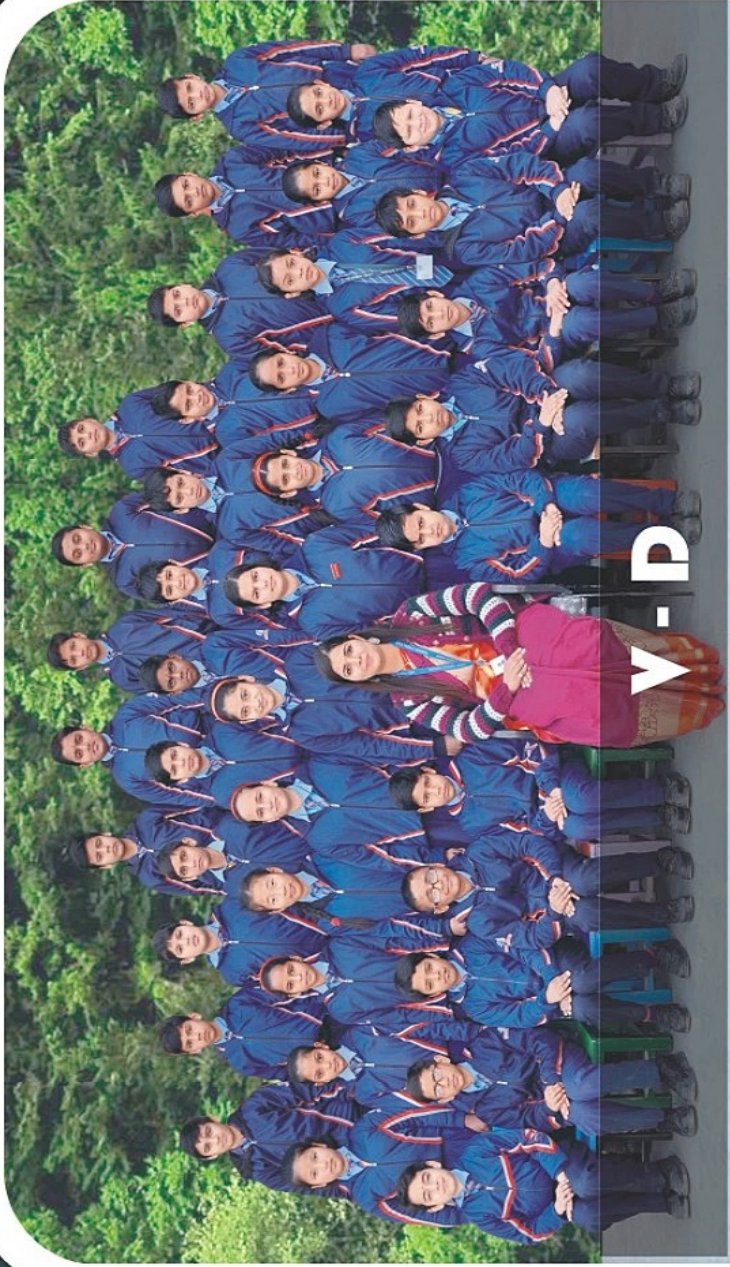




V - B



V - C



V-D



VI-A



VI - B



VI - C





VI - D



VII - A





VII - B



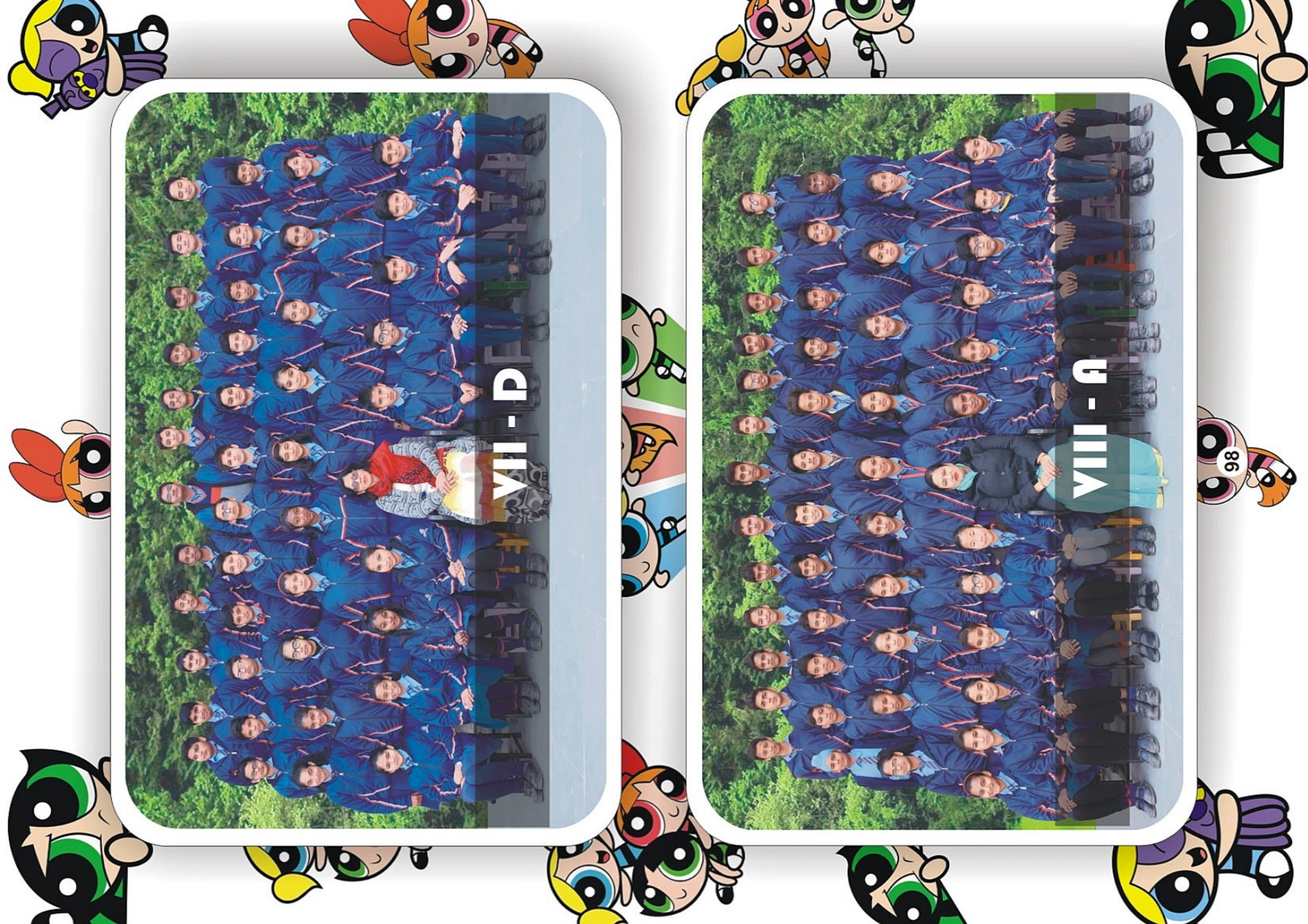
VII - C



VI - D



VIII - A





VIII - B



VIII - C



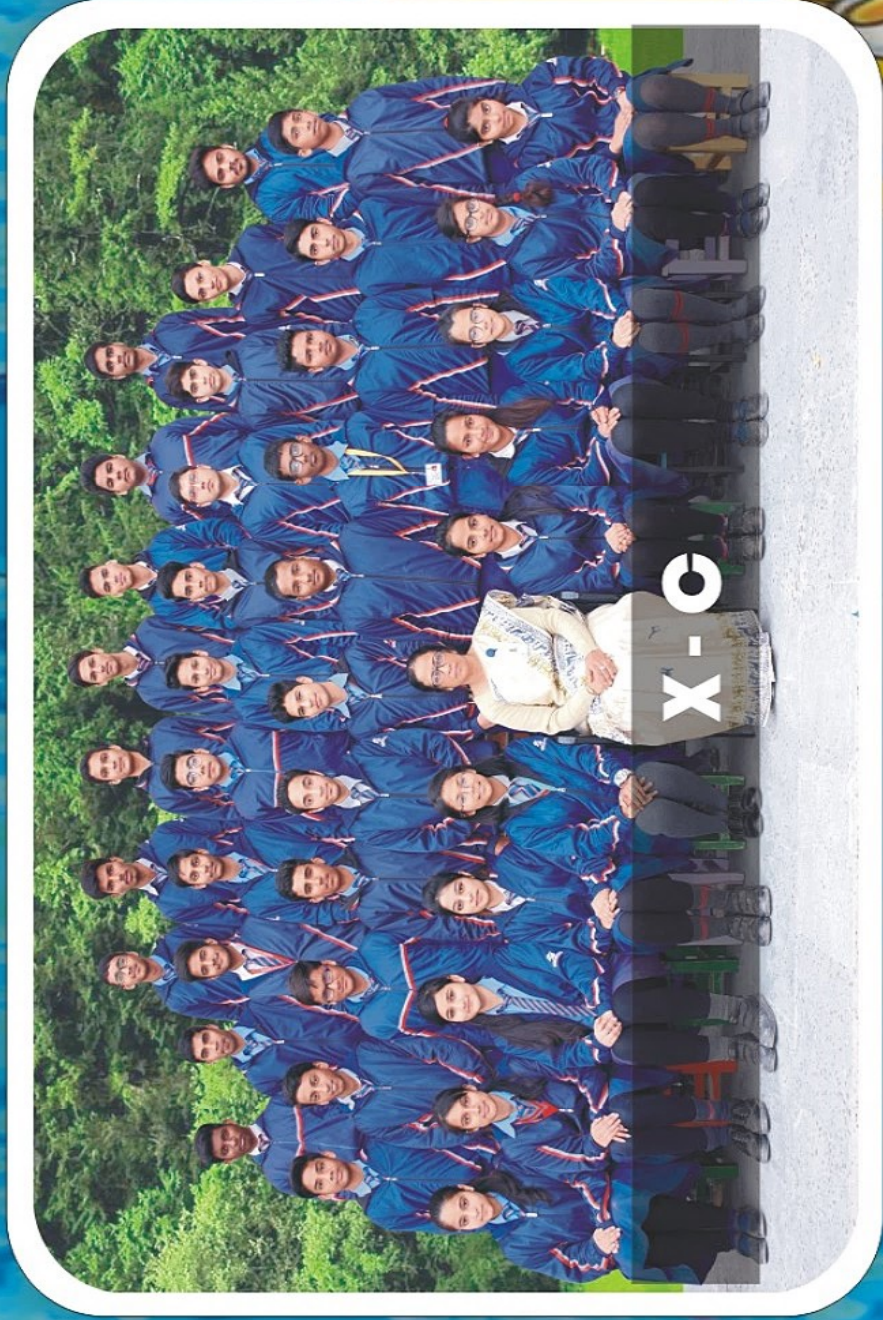


IX - C



IX - D







XI - A



XI - B



XI - C



XI - II



XI - C



XI - H



XII - S

School Life
Big Bang of Friends
Colourful Uniforms
Silly Fights
Friendly teachers
Group Photos
Combined Study
Rocking Kalolseavms
Group discussion on anything and nothing
Remarkable marks
Justified Mistakes
Lovable Journeys !!!



Our School Band



Supersession

May the road rise up to meet you, May the wind be always at your back !
May the sun shine warm upon your face and the rain fall softly on your fields !
And until we meet again, May God hold you in the hollow of His Hand !



Apex Public School bid, a colourful and splendid farewell to its three teachers in the session 2018-19. Mr. N. Lal, Mr. H. Yadav and Mr. Parshuram who retired in the month of March, August and December 2018. The event was graced by the school management, the teachers and the students. A guard of honour was presented by the students. They were presented with flowers and farewell gifts followed by warm greetings and stories shared by our C.E.O, principal and a few teachers. Being such an emotional day, the school invited the family members of the teachers retiring, and made them a part of the ceremony. Later a cake was brought and everyone sang farewell songs for them. The management arranged lunch for everybody in the staff room.

The walls of the school feel hollow, corridors feel empty and classrooms feel lifeless without the inspirational presence of such mentors in our school.

Adieu

Raju K.A

Apex Public School bade adieu to its 2018-19 batch of class XII students on 16th February 2019. They were given a well deserved farewell by the teachers and the management of the school.

The programme hosted by Mrs. Sunita David. started at 10 a.m. Students marched to the stage, escorted by their respective class teachers, given a guard of honour by their juniors, students of class XI.

Meanwhile, the whole school observed two minutes silence as a mark of respect to the CRPF Jawans who were martyred in a terrorist attack at Pulwama in Jammu & Kashmir, on 14th February.

Next, reading of words of God from the Holy Bible, Bhagvat Geeta, Guru Granth Sahib and the Quran were done.

The C.E.O Mr. Geoff Lyonel Jonathan addressed the gathering, followed by the principal Mr. Derek Richard Brendish, Vice-principal Mr. S. Natarajan and Mr. Arvind Kumar Tejyan. All of them showered their blessings upon one of the best batches of class XII streams.

Some of the students also spoke on the occasion. Akash Singh, Ekta and the headboy Prateek paid respect to their teachers and narrated their illustrious school life in Apex.

Himanshu sang a soulful Hindi song. "Auld Lang Syne" was sung by the choir while the chairman, principal and teachers lighted the candle and passed it on to the students. The Head Boy and the Head Girl handed over the flames to their juniors in waiting.

The afternoon session of the farewell party started at 1:30 p.m. hosted by Ms. Shreenidhi Pandeya and Ms. Chanchan Bastimayum. Children participated in various games and contests. Catwalk and question answer session were conducted to select the best couple for the title of Mr. Apex and Ms. Apex. Finally Akash Singh and Vidhi Tyagi emerged as Mr. Apex and Miss. Apex respectively for the year 2018-2019. Thereafter the students enjoyed a sumptuous lunch and danced to their favourite numbers. The party was wound up by 4 pm. It was indeed a memorable day!!!



THE EDITORIAL BOARD



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Apex Cricket Academy

For Excellence in cricket



Run By : Abbas Alam Dar

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Our Vision

Our vision is to develop our students into human beings who are not only educated through books but in the values that make leaders of the future world.

Our Mission

In the next three years we strive towards the holistic development of our students in a friendly learning environment while providing them with opportunities to equip them with life skills to be role models for the generation to follow.



Apex Public School

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