

# SUMMER VACATION HOME TASK 2020

## LEGAL STUDIES

### I. PROJECT WORK :

A detailed analysis of any case law pertaining to any unit from the book.

The project should have –

- facts
- issues
- relevant Legislation
- precedents
- Decision of the case along with conclusion.

Presentation of the file	-	2 marks
Research	-	3 marks
Application of the understand of Legal context	-	5 marks
Legal reasoning and Logic	-	5 marks

### NOTE: -

- ✚ Each student should have a separate project file.
- ✚ The project should be minimum of 35-40 pages.
- ✚ Use colorful sheets for the work and ring file.
- ✚ The project should totally research and survey based.
- ✚ It should be neat and well presented and must be hand written.
- ✚ It should be done on interleaf A-4 sheets.

- I. Revise all the chapters taught online thoroughly.
- II. Write down all the questions and answers in your notebook from the back of your chapters.
- III. Read each chapter atleast 3 to 4 times.

Thank you



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## **HOLIDAY HOMEWORK**

**CLASS XI-H**

**2020-2021**

**HISTORY**

*History is one of the most important disciplines in school education. It is the study of the past, which helps us to understand our present and shape our future. It promotes the acquisition and understanding of historical knowledge in breadth and in depth across cultures. The course of history in senior secondary classes is to enable to students to know that history is a critical discipline, a process of enquiry, a way of knowing about the past rather than just a collection of facts. The syllabus helps them to understand the process, through which a historian collects, chooses, scrutinizes and assembles different types of evidences to write history. The syllabus in class-XI is organized around some major themes in world history.*

**Read the instructions carefully: -**

1. The assignment should be done in the History Notebook.
2. The work should be neat and systematic.
3. Label the assignment properly; use headings and sub-headings wherever required.

### **Theme1 From the Beginning of Time**

#### **Assignment 1**

1. Match column A with B

A	B
Hadza and the Kung San	Gestures or hand movements
Punch blade technique	Wise man
Hominid language	Small chisel-like tools

Australopithecus	Hunter gatherers
Homo Sapiens	Southern ape

2. Find out the relationship of the two parts of item 'A' and fill in the blanks of item 'B' similarly.

a.

Hominids : Bipeds

:.....

hominoids ...

a. Australopithecus: Southern ape

b. Homo :.....

a. Regional continuity model: Multi regional origin

b. Replacement model :.....

a. Heidelberg, Germany: Homo heidelbergensis

b. Neander valley, Germany : .....

a. Lascaux, Chauvet : France

Altamira :.....

a. Homo habilis : Tool maker

Homo erectus .....

3. Choose the correct answer from the given alternatives a. The earliest tool

makers are.....

(Homo habilis, Homo erectus, Australopithecus, Homo Sapiens)

b. Fossils of Homo habilis have been discovered at.....

(Omo, Koobifora, Turkana, Kenya)

c. Fossils of Australopithecus have been discovered in 1959 at.....

(Olduvai Gorge, Neander valley, Kilombe, Olorgesille)

d. Which among the following statements are correct with reference to Hominids?

(Large brain, Upright Posture, Quadrupeds, Specialisation of hands) a. II and IV b. I and III c. I, II and IV d. III and IV

e. Which among the following statements are correct with reference to hunting of early humans?

(Box grove, Schoningen, Dolni Vestonice, Altamira)

II and IV b. I, II and III c. I, II and IV d. III and IV

**4. Complete the time line with appropriate events and years**

.....	First man-like creatures originated
160,000 years ago.	.....
.....	Hominoids
5.6 mya	.....
.....	Homo
2.2mya	.....
.....	Homo erectus
0.8 mya	.....
.....	Beginning of Hunting
40,000-35,000 years ago	.....
.....	Caves and open-air sites began to be used.

**5. Model Questions**

1. Differentiate the term hominoid and hominid.
2. Hominids are divided into branches or genus. Name the various branches and analyse its features.
3. Distinguish between the Replacement and Regional Continuity models of human evolution.
4. Discuss the ways of obtaining food of early man.
  - a. Define the term artefacts. How did the tools accumulate in one place?
  - b. 'The development of spoken language has been seen as closely connected with art, since both are media for communication'. Evaluate.
  - c. What was the importance of the discovery of fire to the early man?
6. Differentiate between Australopithecus and Homo.
7. Define the term Ethnography and Anthropology.
8. Humans and mammals such as monkeys and apes have certain similarities in behaviour and anatomy. List these similarities in two columns under the headings of (a) behavior(b) anatomy.
9. The shift from food gathering to food producing was a major turning point in human history. Evaluate.
10. Prepare an essay on the progress of early human in respect of food, shelter, tool, language and art.
11. 'There are several opinions regarding the development of languages'. Substantiate the statement.
12. Tool making had played an important role in the life of early humans. On the basis of this statement analyse the features of tool making of man.

## THEME 2. WRITING AND CITY LIFE

### Assignment 2

1. Match column A with B

A	B
Mesopotamia	Utnapishtim
Story of the Flood	Gilgamesh
Ruler of Uruk	Cuneiform
Wedge shaped	Mesos and Potamas

2. **Choose the correct answer from the given alternatives**

a. The earliest known language of Mesopotamia

(Akkadian, Assyrian, Sumerian, Aramaic)

b. Royal capital city of Mesopotamia

(Uruk, Mari, Ur, Susa)

c. The Book of Genesis of the Old Testament refers to 'Shimar' as a land of brick-built city. Identify this city.

(Sumer, Nineveh, Babylon, Lagash)

d. The Mesopotamian Goddess of love and war

(Dagan, Gilgamesh, Inanna, Enmerkar)

e. The Mesopotamian tablet refer to copper from .....island of Cyprus as an item of trade.

(Alashiya, Syria, Lebanon, Turkey)

**Q2. Complete the time line with appropriate events and years**

7000-6000 BCE	.....
.....	Earliest temples in Mesopotamia built
3200 BCE	.....
.....	Uruk develops into a huge city, use of Bronze
2600 BCE	.....
.....	Replacement of Sumerian by Akkadian language
2000 BCE	.....
.....	Assyrian kingdom established

- 
1. Write the meaning of Mesopotamia and its importance in world history.
  2. Mesopotamia was a land with a lot to offer. Its location and natural resources encouraged people to settle there. Explain the validity of the statement.
  3. 'Cities and towns are not just places with large populations. Evaluate the statement on the light of significance of Urbanism in Mesopotamia.
  4. After 2000 BCE the royal capital of Mari flourished. Comment.
  5. Mesopotamian writing was a skilled craft. Do you agree with the statement? Substantiate.
  6. The Mesopotamian temples were not only centres of worship but also centres of economic activities. Examine the validity of the statement.

7. Mesopotamians valued city life. Many communities and cultures lived side by side. On the basis of this statement analyse the features of the cities of Mesopotamia with reference to Ur, Uruk and Mari.
8. 'The people of Mesopotamia were indebted to the system of writing for their achievements in the field of science'. Do you agree with the statement? Why? Elucidate.
9. Prepare an essay on the development of writing system in ancient Mesopotamia.
- Areas to be considered
- a. The Development of Writing
  - b. The System of Writing
  - C. literacy
  - d.The Uses of Writing.
10. Locate on the given outline map of world the following Ur, Uruk, Babylon, Persian Gulf.
11. Locate on the given outline map of world the following Nineveh, Assur, Mari, Baghdad, Babylon



## Psychology Class XI ( 2020-2021)

### Holidays Homework

#### *Instructions:*

- 1. Pending class assignments to be completed.*
- 2. Syllabus covered to be revised.*
- 3. Introduction of the Practical to be written in fair.*
- 4. submission Date: just after vacation.*

### Project work

The students are required to undertake one compulsory project during this academic year as per CBSE guidelines. The project would involve the use of different methods of enquiry and related skills.

#### **The objective of this project is to familiarize the students with:**

- The Goals of psychological enquiry.
- Steps involved in a Conducting Scientific research.
- Some important methods: Observation, Experimental, Co -relational study, Interview, Case study, Psychological tools: Tests and Questionnaires
- Analysis of data and its representation ( such as Pie-charts, bar-diagram, cumulative frequencies).
- Learning Ethical issues in the study of psychological processes.

**Students can take up any of the topics mentioned below:**

1. Stigma around mental Health.
2. Stress during the times of Corona and it's management.
3. Impact of Bullying on the mental Health of victim.
4. Exploring Gender roles: Understanding among Individuals
5. Understanding Learning Disabilities.

**\* Topic selected to be informed to the concerned subject Teacher for approval.**

**General instructions to be followed:**

1. The students can work in a group of 4.
2. Separate files to be submitted by all members.
3. Questionnaire method is compulsory to use.
4. Both Open ended and close ended questions to be included .
5. Questionnaire should consist of Minimum 15 questions .
6. Transcripts of the Interview ,if taken (face to face or telephonic) are compulsory.
7. Sample for data collection : Minimum 8 Individuals.
8. Gender Ratio to be strictly maintained.

**The format of the project is as follows:**

Page 1: Psychology Practical File

( with School Name, Full name, class and section and roll no.)

Page 2: Title of the Topic chosen.

Page 3: Acknowledgment

Page 4: Index

**CHAPTER 1**

- Introduction
  1. steps in Conducting scientific research
  2. Introduction to the chosen topic and
  3. Related sub topics
  4. Recent research in the concerned area .

**CHAPTER 2**

- Methodology
  1. Sample: Description of the sample and Preliminaries.
  2. Tools Used:
    - 2.1. Introduction to Interview , advantages and disadvantages of interview method.
    - 2.2. Introduction to questionnaire, advantages and disadvantages of questionnaire method.

**CHAPTER 3**

- Results and data Analysis (using Graphical methods)

**CHAPTER 4**

- Discussion and conclusion.

References

## Appendix

- Transcripts of the Interview
- Filled Questionnaires.

### **\*Note :**

- Draft of the Questionnaire and discussion to be approved by the concerned subject Teacher.

## **Class XI**

### **ASSIGNMENT**

#### **Chapter 1 - What is Psychology?**

#### **Instructions:**

- **The Assignment consist of 3 parts, Part A,B, C**
- **Part A has 10 questions of 1 mark each.**
- **Part B consist of 3 questions, 2marks each, word limit 30-40 words.**
- **Part C consist of 3 questions, 4 marks each, word limit 70-100 words.**
- **All Questions are compulsory.**
- **Use relevant examples to support your answers.**
- **To be done in the fair Psychology Register.**

#### **Part A: Learning checks( 1 mark each)**

1. The first psychological laboratory was established by \_\_\_\_\_.
2. The school of Structuralism was established by \_\_\_\_\_.
3. The behaviourist school of psychology was founded by\_\_\_\_\_.
4. The term \_\_\_\_\_ describes the key idea of psychoanalysis.
5. Define cognition.
6. What is introspective method?
7. What is Psychology?
8. \_\_\_\_\_ developed Psychoanalysis.
9. The word 'psychology' is derived from the Greek word \_\_\_\_\_ meaning 'mind' and ' \_\_\_\_\_ meaning 'study of'.
- 10.The humanistic approach to psychology was developed mainly by \_\_\_\_\_.

**Part B ( 2 Marks )**

11. Is there any difference between mind and brain? comment.
12. Describe humanistic perspective on human behaviour?
13. How is Psychology used in everyday life? Discuss.

**Part C( 4 marks each )**

14. Give a brief account of development of psychology in India.
15. Define Psychology and also explain its scientific nature.
16. Human behaviour is a function of the attributes of the person and the environment. Comment.

# Holidays Home Work

## SOCIOLOGY- XI'H'

1. Watch the following video and write down your learning in 200-250 words.

<https://youtu.be/YnCJU6PaCio>

2. Karl Marx, Max Weber, Emile Durkheim are considered as the 3 basic pillars of sociological theory. Paste their pictures & write at least 5 lines about each of them.

3. How 21<sup>st</sup> century India is similar to 19<sup>th</sup> century Europe? (100-150 words)

4. Revise ch-1 thoroughly. Write down NCERT and Supplementary 7 questions (already given) in your fair notebooks.

### General Instructions

- Maintain a separate file of holidays HW for questions 1, 2 & 3.
- Question 4 to be done in fair notebook.
- Follow the word limit strictly.

**Holiday Home work**  
**XI D/ E political science**

**1. Find out about the salient features of at least four Countries and compare with Indian constitution.**

**Write in the registers.**

**2. Write the countries and the features adopted from Them.**

**3. Make a poster on any one Fundamental Right .**

**4. Do the Assignment of chp-1 in the registers.**

**5. Complete the written work and revise the chp.**

# Holiday Homework

**Class: XI (H + C)**

**Subject: Economics**

Project on following topic:

1. Detail study on consumer awareness about refrigerators (using primary data ) with respect to:
  - (i) Price
  - (ii) Feature
  - (iii) Quality
  - (iv) Availability
  - (v) Warranty
  - (vi) After sale service
  - (vii) Computer analysis in the same segment

Use relevant data, graphical and diagrammatic presentation, newspaper clippings and case studies.

## HOLIDAY – HOMEWORK

### ENGLISH – CLASS – XI – 2020- 2021

1. Write an article on 'Covid – 19, the Pandemic', what it is, signs & Symptoms, how it spreads and ways to stay safe.
2. Click to these links given below- (Related to chapter no 3 – Discovering Tut: The Saga Continues.



- a) <https://youtu.be/6md5qDSXwXM> and watch The Mystery of Tutankhamun's Gold: Egypt Detectives(Ancient Egypt Documentary)
- b) <https://youtu.be/V7HtbsrRtl8> (History Documentary BBC - King Tut's Life and Death -Ancient)

**Collect all the information about Tutankhamun's life and the mystery behind his death.**

3. Complete all the assignments in your fair notebook.

### English Assignment - 1

#### THE PORTRAIT OF A LADY

1. Answer any 6 of the following questions in about 20 – 30 words each.
2. What stories of the grandmother did the author treat as ' Fables' of the Prophets? Why?
3. Explain 'As for my grandmother being young and pretty, the thought was almost revolting.'
4. The grandmother had a divine beauty. How does the author bring it out?
5. Why did the grandmother accompany the narrator to his school? What did she do there?
6. What was the turning point in their friendship?
7. What were the happiest moments of the day for the grandmother?
8. Why didn't the sparrows take any notice of the bread crumbs thrown to them? How would you explain their strange behaviour at the death of the grandmother?
9. What does Khushwant Singh describe in the Portrait of a Lady?

10. What is the significance of sparrows in grandmother's life?

**2. Answer any 6 of the following questions in about 100 - 120 words.**

- 1. Mention the three phases of the author's relationship with his grandmother before he left the country to study abroad.**
- 2. Mention three reasons why the author's grandmother was disturbed when he started going to the city school.**
3. What are the different ways in which we come to know that the author's grandmother was a religious person?
4. Describe the changing relationship between the author and his grandmother. Did their feelings for each other change?
5. How can you say that the author's grandmother was a person strong in character? Give instances to prove your answer.
6. Describe the friendship between Khushwant Singh and his grandmother.
7. Describe how the common bond of friendship was broken when the narrator's parents called them in the city.
8. Draw a contrast of the life the narrator's grandmother spent in the village with the kind of life she led in the city.

### **ASSIGNMENT NO' – 2 & 3**

#### **A PHOTOGRAPH – SHIRLEY TOULSON**

**1. Read the stanzas given below and then answer the following questions briefly:**

**i) The cardboard shows me how it was  
When the two girl cousins went paddling,  
Each one holding one of my mother's hands,  
And she the big girl—some twelve years or so.**

- a) What does the word cardboard suggest?
- b) Who is the big girl here?
- c) Why were the two cousins holding on to the poetess' mother's hand?

**ii) All three stood still to smile through their hair  
At the uncle with the camera. A sweet face,  
My mother's, that was before I was born.  
And the sea, which appears to have changed less,  
Washed their terribly transient feet.**

- a) When was the photograph clicked?
- b) What does the word 'transient' indicate?
- c) Explain: 'Washed their terribly transient feet'.

**iii) Some twenty — thirty — years later  
She'd laugh at the snapshot.**

**“See Betty And Dolly,” she’d say, “and look how they  
Dressed us for the beach.”**

- a) Name the poem and its poet.
- b) why would the poetess mother laugh at the snapshot?
- c) Who were Betty and Dolly?

**iv) The sea holiday**

**Was her past, mine is her laughter. Both wry  
With the laboured ease of loss.  
Now she’s been dead nearly as many years  
As that girl lived. And of this circumstance  
There is nothing to say at all.  
Its silence silences.**

- a) Which sea holiday is referred here?
- b) Explain : Both wry with the laboured ease of loss.
- c) What does ‘she’s been dead’ refer to?
- d) Explain : ‘its silence silences’.

**2. Answer the following question in about 20 – 30 words each.**

- a. What does the word ‘cardboard’ denote in the poem? Why has this word been used?
- b. What has the camera captured?
- c. What has not changed over the years? Does this suggest something to you?
- d. The poet’s mother laughed at the snapshot. What did this laugh indicate?
- e. What is the meaning of the line “Both wry with the laboured ease of loss.”
- f. What does “this circumstance” refer to?
- g. The three stanzas depict three different phases. What are they? ( **answer in about 80 – 100 words**)

**THE LABURNUM TOP – TED HUGHES**



**Goldfinch**



**1. Read the extract carefully and answer the questions that follow :**

**The laburnum top is silent, quite still  
In the afternoon yellow September sunlight,  
A few leaves yellowing, all its seeds fell.  
Till the goldfinch comes, with a twitching chirrup  
A suddenness, a startlement, at a branch end.**

- (i) What is the significance of the 'Laburnum top' here?
- (ii) Which season has been described in these lines?
- (iii) What commotion does the bird create? How?

**Then sleek as a lizard, and alert, and abrupt,  
She enters the thickness, and a machine starts up  
Of chitterings, and a tremor of wings, and trillings—  
The whole tree trembles and thrills.  
It is the engine of her family.**

- (i) To what is the goldfinch's movement compared? Why?
- (ii) Why does the poet use the word 'engine'?
- (iii) Which two sounds dominate in this extract?

**She stokes it fully, then flirts out to a branch-end  
Showing her barred face identity mask  
Then with eerie delicate whistle-chirrup whisperings  
She launches away, towards the infinite  
And the laburnum subsides to empty.**

- (i) Who does 'she' refer to? What does she stoke?
- (ii) What is the identification mask of the bird?
- (iii) What do you notice about the beginning and the ending of the poem?
- iv) Explain: 'Showing her barred face identity mask'.

## **2. Short Answer Type Questions (30 to 40 words)**

- a. What gives a unique character to that particular laburnum tree?
- b. How does the poet describe the laburnum tree?
- c. How does the poet describe the goldfinch bird?
- d. What does the Goldfinch do after showing her barred face?
- e. What happens to the Laburnum tree after the goldfinch flies away?